

FLINTSHIRE COUNTY COUNCIL

Subject: Foundation Phase Teacher Assessment in Wales: 2014

Background Summary

- 1.1 The booklet – Statutory Assessment and Reporting Arrangements - for the school year 2013-2014 published by the Welsh Government contained the information required by schools and Local Authorities (LA's) about statutory teacher assessment and reporting at Foundation Phase.
- 1.2 This school year 2013-2014 is the third year in which learners have been assessed against Foundation Phase Outcome Indicators.
- 1.3 All pupils in their final year of Foundation Phase in the school year 2013-2014 were assessed through teacher assessment in the core Foundation Phase Areas of Learning. These are Language, Literacy & Communication in English or Welsh (first language); Mathematical Development; and Personal and Social Development, Well-Being and Cultural Diversity. Most of the pupils will have been seven years of age and in Year 2.
- 1.4 The general expectation is that the majority of pupils at age seven (end of Foundation Phase) will attain at least Outcome 5 in the three core assessed areas.
- 1.5 The teacher assessments for Foundation Phase were finalised before the end of the Summer Term 2014.
- 1.6 The 2014 national (All Wales) and LA results are available on **www.wales.gov.uk/statistics** the Welsh Government's website.
- 1.7 The aggregate data comprises the available results in the Foundation Phase Areas of Learning of Language, Literacy & Communication in English or Welsh (first language), Mathematical Development and Personal and Social Development, Well-Being and Cultural Diversity. Achieving at least Outcome 5 in each of these three areas is referred to as the Foundation Phase Indicator (FPI).

1.8 Flintshire LA Summary Results by FP Area of Learning

Language, Literacy & Communication (English)

- 87.4% of pupils attained Outcome 5 or above in teacher assessment, an improvement of +0.1% on 2013.
- 87.4% is above the 2014 national average of 86.6% for Wales – a positive difference of 0.8%.
- Flintshire's LA ranked position in 2014 is 9th out of 22 LA's in Wales. This compares to 7th in 2013. In 2012 Flintshire was ranked 14th.
- 35.1% of pupils achieved the higher Outcome 6, an improvement on 2013 of 0.9%.
- At 35.1% Flintshire's performance is higher than the Wales average of 32.2% for Outcome 6 – a difference of +2.9%

Language, Literacy & Communication (Welsh First Language)

- 87.3% of pupils attained Outcome 5 or above in teacher assessment, an improvement of 2.9% on the 2013 outcomes of 84.4%.
- 87.3% is below the 2014 national average for Wales of 89.8% - a difference of -2.5%.
- Flintshire's LA ranked position in 2011 is 19th out of 22 LA's in Wales, a drop of 2 places from 2013.
- 22.5% of pupils achieved the higher Outcome 6, a drop of 2.3% from 2013.
- At 22.5% Flintshire's performance is below the national average of 32.5% for Outcome 6 – a difference of -10%.

Mathematical Development

- 88.3% of pupils attained Outcome 5 or above in teacher assessment. This is 0.7% lower than in 2013.
- At 88.3% the Flintshire outcome is 0.4% below the national average for Wales of 88.7%.
- Flintshire's LA ranked position in 2013 is 12th in Wales. In 2013 Flintshire's ranked position was 15th.
- 31.3% of pupils achieved the higher Outcome 6, a drop of -3.3% compared to 2013.
- At 31.1% Flintshire's performance at Outcome 6 is higher than the Wales average of 30.3% - a difference of +0.8%.

Personal & Social Development, Well-Being & Cultural Diversity

- 95.5% of pupils attained Outcome 5 or above in teacher assessment, an improvement of +1.2% on 2013.
- 95.5 % is higher than the national average for Wales of 94.2% - a difference of +1.3%.

- Flintshire's LA ranked positions 7th out of 22 LA's in Wales, an improvement on the 2013 ranked position of 8th.
- 57.2% pupils achieved the higher Outcome 6, an improvement on 2013 of 0.1%.
- At 57.2% Flintshire's performance at Outcome 6 is higher than the Wales average of 51.5% - a difference of +5.7%.

1.9 Analysis of Results for Boys and Girls

The following table reflects the percentage of boys and girls attaining Outcome 5 or above in the Foundation Phase Areas of Learning assessed for 2013 and 2014 in Flintshire and Wales.

**Foundation Phase
Gender Comparison 2013 & 2014**

		2013			2014		
		Girls	Boys	Diff	Girls	Boys	Diff
LCE	LA	91.0	83.7	7.3	91.9	83.1	8.8%
	Wales	89.3	81.5	7.8	90.9	82.6	8.3%
LCW	LA	92.6	76.7	15.9	92.2	82.4	9.8%
	Wales	91.4	82.0	9.4	93.8	85.9	7.9%
M.DEV	LA	90.6	87.5	3.1	90.9	85.8	5.1%
	Wales	89.4	85.4	4.0	91.2	86.3	4.9%
PSD	LA	97.2	91.4	5.8	97.8	93.2	5.3%
	Wales	95.9	90.3	5.6	96.9	91.6	5.3%
FPI	LA	88.8	80.0	8.8	88.8	80.3	8.5%
	Wales	87.3	78.9	8.4	89.5	81.0	8.5%

- Nationally in 2014 girls outperformed boys in all areas of learning in the Foundation Phase.
- The differential in FPI for girls and boys in Flintshire is 8.5%. This is the same as the differential across Wales.
- Analysis of the Flintshire results supports the national trend that girls continue to out-perform boys in the core assessed Foundation Phase areas. The greatest differential between girls and boys in Flintshire continues to be in Welsh first language. The smallest difference in 2014 between girls and boys continues to be in Mathematical Development.

1.10 Foundation Phase Indicator Results (FPI)

- To achieve the Foundation Phase Indicator a pupil has to achieve at least Outcome 5 in the three core assessed areas of Language, Literacy & Communication (English or Welsh first language), Mathematical Development and Personal & Social Development, Well-being & Cultural Diversity in combination.

- 84.5% of pupils in Flintshire in 2014 achieved the Foundation Phase Indicator.
- The performance of Flintshire schools is 0.7% below the 2014 national average for Wales of 85.2%. Flintshire's position is now 14th out of the 22 LA's, a drop of 3 ranked places from 2013.

Report by C Homard, Primary Phase Officer