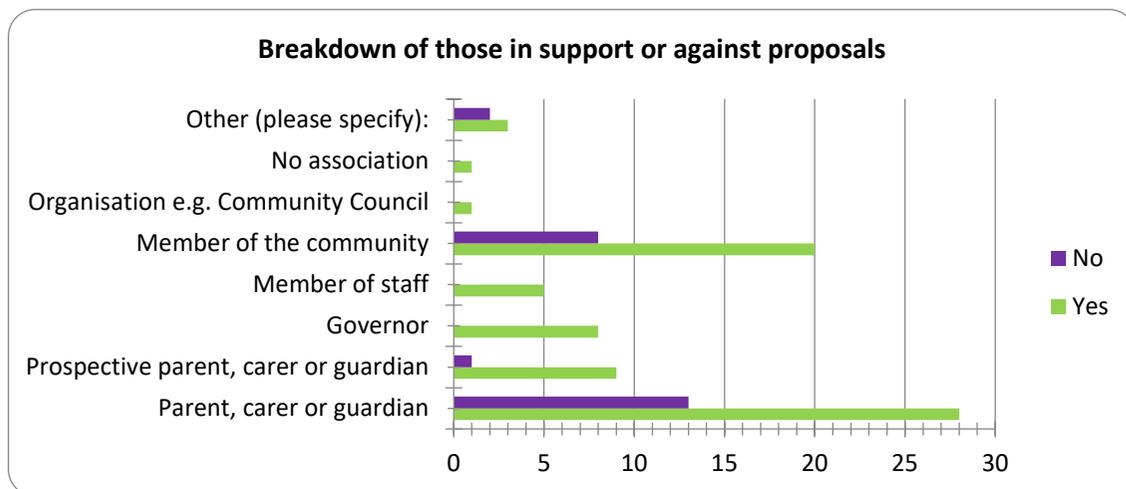


## Appendix - Summary of Responses from Penyffordd Consultation

The Council received **82** responses during the consultation period submitted through the online standard consultation form including formal responses from Estyn and school Pupil Council.

### Summary of responses to Standard Response Forms



### Pupil Council Feedback



#### Will there be enough toilets?

*FCC: As part of the design process for the extension a review of current toilet provision in line with guidance on the required numbers will be considered, this will determine if further toilet provision is necessary..*

#### Will we lose some of our play space, as we use the area where the build is going to be at play times?

*FCC: There will be a small area at the back of the school that will be taken up with the extension but this will not take up your dedicated play space. It is very important your school has enough classrooms to admit more pupils from the community.*

#### We would like the classrooms to mirror the ones we have currently as we like those.

*FCC: The Council is pleased to hear that pupils like their new classrooms. The new classrooms will mirror the current building, and will be using the same builders to develop the design of the new classrooms to ensure we take this into consideration..*

### Key Facts

- 73% agreed with the proposal.
- Out of those who disagreed 13 were current parent/carers and 8 were members of the community.
- All respondents associated with the school i.e. staff/Governors agreed with the proposal.
- Over half of the responses were from parents/carers/Guardians, current and prospective at 64%.
- Members of the community made up just over a third of responses
- Governors and members of staff responses were at 16%.

## Responses and observations from FCC on comments received (including formal Estyn response)

In the online standard response form respondents were given the opportunity to provide comments on whether they did or did not support the proposal. 20 additional comments were made, of those who made comments 16 were in agreement to the proposal, while 4 were not. The responses have been grouped, by the highest frequency of comment, and into the categories<sup>1</sup> which **should** be taken into account by relevant bodies when exercising their functions of preparing and publishing school organisation proposals, or approving/determining them.

Consultee Responses	No Rcd	FCC Response
<b>1. Resourcing of Education and other Financial Implications</b>		
<ul style="list-style-type: none"> <li>Why weren't the additional classrooms factored into the original build to save costs?</li> </ul>	15	The new school building was designed to take into consideration future expansion to increase its capacity further to accommodate 375 full time pupils. Planning permission is already in place for this. Since 2019 increased pupil demand and availability of capital investment under Section 106 planning contributions has created opportunity to further invest and expand Ysgol Penyffordd. At the time of planning for the original new building capital funding was not available for the additional classrooms and numbers weren't sufficient to justify building a 375 full time place school.
<b>2. Need for places and the Impact on Accessibility of schools</b>		
<ul style="list-style-type: none"> <li>Much needed space as Village is increasing in size</li> <li>Important that children go to school in their village</li> <li>More Foundation Phase space is needed</li> </ul>	14	FCC welcomes the support for the proposal. It is anticipated the two new classrooms will increase capacity at Foundation Phase and Key Stage 2, to accommodate the growing demand for places at the school.
<b>3. Community Impact</b>		
<ul style="list-style-type: none"> <li>Parking Issues/congestion in surrounding streets/Drop off points</li> <li>Potential traffic issues and air pollution impacts (BCUHB Response)</li> <li>Active travel opportunities</li> <li>Dangerous traffic situations</li> <li>Access to school</li> </ul>	12	<p>FCC acknowledges the concerns around the traffic situation at the school. Improved access and parking have already being included within the design proposals for the original development. The previous plans sought to seek to reduce the impact of school related parking in the local streets outside of the school site.</p> <p>Safe routes to school and active travel arrangements are being considered in partnership with Planning and Streetscene Teams. A coherent travel strategy and school travel plan is already</p>

		in place to promote ecologically friendly travel choices. The demand for places is coming from within the surrounding area, so proposals would include measures to maximise active travel to the school.
<ul style="list-style-type: none"> <li>• <b>Disruption to residents during works</b></li> </ul>	2	FCC notes the concerns around the disruption any build may incur to the school and residents. The construction company will work in partnership with the school to minimise disruption on a day to day basis.
<ul style="list-style-type: none"> <li>• <b>Increasing size of school/village</b></li> <li>• <b>Impact on local secondary school</b></li> </ul>	5	<p>FCC notes that concerns around the increasing size of the village. New housing developments in the area have already resulted in increased pupil numbers, and further planned developments are seeing additional new homes becoming available in the Penyffordd area. Without expansion of Ysgol Penyffordd, it's possible that some pupils in the nearby area applying from the Penyffordd area, are unlikely to receive an offer of a place at the school. Projection figures of pupil numbers were published in the consultation document.</p> <p>Significant investment has already gone into the Castell Alun High school of which Penyffordd C.P. is a feeder primary.</p>
<b>4. Quality and Standards of Education Impact</b>		
<ul style="list-style-type: none"> <li>• <b>Concerns over class sizes and availability of teaching staff and resources</b></li> <li>• <b>Disruption to pupils education</b></li> <li>• <b>How will disruption be mitigated on a day-to-day basis? (Estyn response)</b></li> <li>• <b>Effect of extension on access to green spaces (BCUHB Response)</b></li> <li>• <b>Effect of extension on catering and dining space capacity (BCUHB Response)</b></li> <li>• <b>More up-to-date information to support the proposal, view of regional consortium on the current quality and standards in education, including standards, wellbeing and leadership and management. (Estyn response).</b></li> <li>• <b>As the proposal involves creating an additional foundation phase classroom and key stage 2 classroom, with no significant changes to leadership and management, it is reasonable to expect</b></li> </ul>	11	<p>Classroom provision will be increased as a direct result of the proposal to enlarging the school this will address pupil numbers in classrooms.</p> <p>The progression of a large and growing school modernisation programme has meant that the Council has significant experience in the successful delivery of building projects on the sites of occupied schools. Any building work will be managed effectively while the full curriculum is delivered and safety and safeguarding standards will be maintained.</p> <p>The construction company will work in partnership with the school to minimise disruption on a day to day basis. It is anticipated that the most disruptive phase of works will be carried out during the school holidays.</p> <p>This proposal to build two additional classrooms would reduce the number currently in Foundation Phase and Key Stage 2 classes. Potentially with two new classrooms it would reduce the average number of pupils per class and there would be a teacher and TA in each additional class. ICT and other equipment will be factored into the building costs, and the increased budget to the school should fund the staff and resources for the additional children.</p> <p>External spaces previously designed in phase 1 around the school meet building bulletin requirements. They include suitable hard and soft play areas, playing fields and well developed habitat areas. The extension will not impact on the existing provision.</p>

<p><b>that there will be no significant impact on standards, wellbeing, teaching or care, support and guidance. (Estyn Response)</b></p>		<p>The new school site was built in 2019 with modern dining facilities for both staff and pupils.</p> <p><b>School Improvement/Regional Consortium view:</b> Ysgol Penyffordd school is continuing to perform very strongly, building on the outcomes of the Estyn inspection in 2015.</p>
<ul style="list-style-type: none"> <li>• <b>Consideration to make use of the old school in Penymynydd Road, Penyffordd to accommodate Reception children?</b></li> <li>• <b>A new school would be an alternative, as primary schools thrive when they are kept small.</b></li> </ul>	2	<p>FCC notes the suggestions regarding the old Penyffordd Junior site. Part of Flintshire’s School Modernisation Strategy aims were to move away from split site schools. The aim of amalgamating the split sites in Penyffordd was that it also links to National and Local Policy from a building perspective, by prioritising the modernisation of learning delivery across Wales, so that it works more efficiently and effectively. Ultimately, the aim of amalgamating split sites is to ensure our education provision is both high quality and sustainable.</p> <p>There are many educational challenges faced by small schools or sites and one of FCC’s recommended models for Primary schools is they provide one form entry or more, and a minimum of 210 full-time places. Flintshire’s School Modernisation strategy aims to have schools of the right size and in the right places.</p>
<p><b>5. Welsh in Education Strategic Plan Impact</b></p>		
<ul style="list-style-type: none"> <li>• <b>The continued drive for Welsh language education should remain unchanged, and encouraging the Welsh language is very important.</b></li> <li>• <b>Flintshire County Council refers to its ambition and actions towards increasing the number of pupils educated through the medium of Welsh and accepts that this proposal will not provide for additional Welsh medium primary school places. (Estyn response)</b></li> </ul>	4	<p>FCC agrees that the drive for Welsh language education will remain unchanged in this proposal. Any additional classes will be staffed appropriately. The proposal has no impact on the Council’s plans to develop and promote Welsh language provision. There are no barriers to accessing Welsh language education, and the nearest Welsh school would be Ysgol Glanrafon, Mold.</p>
<p><b>6. Equalities Impact/Anti poverty Impact</b></p>		
<p>No comments made.</p>		

**Thank you to everyone who took part in this process.**

## **Estyn's response to the proposal by Flintshire County Council to increase the capacity at Ysgol Penyffordd from 315 to 375 full time pupils.**

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales. Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

### **Summary/ Conclusion**

Flintshire County Council has provided a proposal which explains clearly its reasoning behind the need to increase the capacity at Ysgol Penyffordd from 315 to 375 full time pupils from 1 September 2023.

Estyn is of the opinion that the proposal is likely to maintain the current standards, in terms of education, provision, and leadership and management.

### **Description and benefits**

The proposer has provided a clear rationale for the proposal. New housing developments in the area have resulted in increased pupil numbers and further planned developments are likely to increase numbers further. When the school building was completed in 2019, it was designed to take future expansion into consideration. The extensions have already been approved through the planning process.

The proposer has identified two alternative options, with one being remaining with the status quo. It has set out the strengths and weaknesses of each option and has explained the rationale for choosing the preferred option.

Flintshire County Council has identified potential disruption to the school and community as a weakness of the proposal whilst the building work is ongoing. While the proposal notes that the local authority will mitigate this by completing the most disruptive work during school holidays, it does not provide sufficient, helpful information to identify how disruption will be mitigated on a day-to-day basis. The proposal identifies five further project risks to the preferred option and has reasonable mitigations for each.

The proposer has considered the impact of the changes on learner travel arrangements. It identifies that the local authority does not believe that this proposal will affect arrangements greatly as the availability of home to school walking routes will remain unchanged or have already been improved, and a significant number of pupils are located within walking distance of the school site.

Flint County Council refers to its ambition and actions towards increasing the number of pupils educated through the medium of Welsh and accepts that this proposal will not provide for additional Welsh medium primary school places.

## **Educational aspects of the proposal**

The Council has considered the impact of the proposals on the quality and standards in education of Ysgol Penyffordd adequately. They refer to the judgments from the most recent Estyn report in 2015. However, they do not provide more up-to-date information to support the proposal, for example the view of the regional consortium on the current quality and standards in education, including standards, wellbeing and leadership and management.

As the proposal involves creating an additional foundation phase classroom and key stage 2 classroom, with no significant changes to leadership and management, it is reasonable to expect that there will be no significant impact on standards, wellbeing, teaching or care, support and guidance. It is also reasonable to assume that the provision for pupils with Additional Learning Needs would continue as present.

## **Ymateb Estyn i'r cynnig gan Gyngor Sir y Fflint i gynyddu'r capasiti yn Ysgol Pen-y-ffordd o 315 i 375 o ddisgyblion amser llawn.**

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales. Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

### **Crynodeb / Casgliad**

Mae Cyngor Sir y Fflint wedi darparu cynnig sy'n esbonio'n glir ei resymau y tu ôl i'r angen i gynyddu'r capasiti yn Ysgol Pen-y-ffordd o 315 i 375 o ddisgyblion amser llawn o 1 Medi 2023.

Mae Estyn o'r farn fod y cynnig yn debygol o gynnal y safonau presennol, o ran addysg, darpariaeth, ac arweinyddiaeth a rheolaeth.

### **Disgrifiad a manteision**

Mae'r cynigiwr wedi rhoi rhesymeg glir ar gyfer y cynnig. Mae datblygiadau tai newydd yn yr ardal wedi arwain at gynnydd yn niferoedd y disgyblion, ac mae datblygiadau pellach sydd wedi'u cynllunio yn debygol o gynyddu niferoedd ymhellach. Pan gwblhawyd adeilad yr ysgol yn 2019, fe'i dyluniwyd i ystyried ehangu yn y dyfodol. Mae'r estyniadau eisoes wedi cael eu cymeradwyo trwy'r broses gynllunio.

Mae'r cynigiwr wedi nodi dau opsiwn arall, ac un o'r rhain yw parhau â'r sefyllfa bresennol. Mae wedi amlinellu cryfderau a gwendidau'r naill opsiwn a'r llall, ac wedi esbonio'r rhesymeg dros ddewis yr opsiwn ffafriedig.

Mae Cyngor Sir y Fflint wedi nodi bod tarfu posibl i'r ysgol a'r gymuned yn wendid i'r cynnig tra bydd y gwaith adeiladu'n mynd rhagddo. Er bod y cynnig yn nodi y bydd yr awdurdod lleol yn lliniaru hyn trwy gwblhau'r gwaith mwyaf aflonyddgar yn ystod gwyliau ysgol, nid yw'n rhoi awgrym digonol na buddiol i nodi sut bydd y tarfu yn cael ei liniaru o ddydd i ddydd. Mae'r cynnig yn nodi pum risg prosiect arall o ran yr opsiwn ffafriedig, ac mae ganddo liniariadau rhesymol ar gyfer pob un ohonynt.

Mae'r cynigiwr wedi ystyried effaith y newidiadau ar drefniadau teithio dysgwyr. Mae'n nodi nad yw'r awdurdod lleol yn credu y bydd y cynnig hwn yn effeithio'n fawr ar drefniadau gan y bydd argaeledd llwybrau cerdded o'r cartref i'r ysgol yn aros yr un fath neu eisoes wedi cael eu gwella, ac mae nifer sylweddol o ddisgyblion yn byw o fewn pellter cerdded o safle'r ysgol.

Mae Cyngor Sir y Fflint yn cyfeirio at ei uchelgais a'i gamau gweithredu tuag at gynyddu nifer y disgyblion sy'n cael eu haddysgu trwy gyfrwng y Gymraeg, ac yn derbyn na fydd y cynnig hwn yn darparu ar gyfer lleoedd ysgolion cynradd cyfrwng Cymraeg ychwanegol.

## **Agweddau addysgol ar y cynnig**

Mae'r Cyngor wedi ystyried effaith y cynigion ar ansawdd a safonau addysg yn Ysgol Pen-y-ffordd yn ddigonol. Maent yn cyfeirio at y barnau o adroddiad diweddaraf Estyn yn 2015. Fodd bynnag, nid ydynt yn darparu gwybodaeth fwy cyfoes i gefnogi'r cynnig, er enghraifft barn y consortiwm rhanbarthol ar yr ansawdd a'r safonau presennol mewn addysg, yn cynnwys safonau, lles ac arweinyddiaeth a rheolaeth.

Gan fod y cynnig yn cynnwys creu ystafell ddosbarth ychwanegol ar gyfer y cyfnod sylfaen ac ystafell ddosbarth ychwanegol ar gyfer cyfnod allweddol 2, heb unrhyw newidiadau sylweddol i arweinyddiaeth a rheolaeth, mae'n rhesymol disgwyl na fydd unrhyw effaith arwyddocaol ar safonau, lles, addysgu na gofal, cymorth ac arweiniad. Hefyd, mae'n rhesymol tybio y byddai'r ddarpariaeth ar gyfer disgyblion ag anghenion dysgu ychwanegol yn parhau fel y mae ar hyn o bryd.