

Analysis of Estyn Inspection Reports

Flintshire SACRE

June 2023

Reports published since the last SACRE meeting

School	Inspection by Estyn
Sychdyn C.P.	November 2022
Ysgol Derwenfa	December 2022
Brynford C.P.	December 2022
Ysgol Gwynedd	January 2023
Connah's Quay High School	January 2023
Ysgol Cae'r Nant	February 2023
Ysgol Glan Aber	February 2023

Inspection Area: Learning

Nearly all pupils respond very positively to opportunities to learn and speak Welsh. Pupils in Year 1 answer questions relating to Santes Dwynwen adeptly. (Ysgol Gwynedd)

As they progress through the school, pupils write perceptively for a wide range of purposes. They choose words carefully to enhance their writing for the reader, for example when writing about how Christmas is celebrated in different countries. (Ysgol Cae'r Nant)

For example, Year 5 pupils use colour wash and silhouettes to create pictures for Remembrance Day. (Sychdyn C.P.)

Older pupils combine artistic techniques to create collage and paintings based on the symbolism of poppies to commemorate Remembrance Sunday. (Ysgol Derwenfa)

Inspection Area: Wellbeing and attitudes to Learning

Most pupils have a good understanding of their rights and are developing as ethical informed citizens. For example, they reflect thoughtfully on the need for rules and sanctions in their school and community and contribute thoughtfully to the development of the school and classroom rules. This leads to a respectful ethos throughout the school, where most pupils show empathy and consideration to each other. (Ysgol Derwenfa)

Most pupils understand their role in supporting the local community and how they can impact the wider world. For example, they sing at a local café, attend a Remembrance Sunday service at the village cenotaph and perform for local residents in a harvest concert at the local community centre. These events provide valuable opportunities for pupils to engage with members of the wider community. (Ysgol Derwenfa)

The behaviour of most pupils is very good in class, at breaktimes and whilst entering and leaving the hall for collective worship. (Ysgol Gwynedd)

Nearly all pupils are developing a good understanding of the value of diversity and equality in society. They understand their rights and they are aware of what they should do if they feel they are not being treated fairly. (Ysgol Gwynedd)

Most pupils have a clear understanding of the need for rules and the concept of fairness and equality. They demonstrate an appropriate understanding of cultural diversity, for example by learning about different religions. They are beginning to understand some of the ethical issues facing the world, such as the problems caused to the environment by waste and world food hunger. (Ysgol Cae'r Nant)

Pupils are proud of their efforts in support of local and national charities. These initiatives have a positive effect on their awareness of the needs of others in their community and the wider world and help pupils to develop as ethical and responsible citizens. (Ysgol Cae'r Nant)

Nearly all pupils participate willingly and express imaginative opinions when offering ideas about the school's curriculum. The inclusive pupil voice groups allow pupils to take an active part in school life and their representatives demonstrate a range of leadership skills, such as decisions on saving energy around the school. They fulfil their responsibilities conscientiously and representatives are proud of their valuable contributions and achievements. This includes the Criw Cymraeg who lead whole school assemblies on matters that are important to them, such as developing the use of Welsh around the school. (Ysgol Glan Aber)

Inspection Area: Teaching and Learning Experiences

Teachers provide thoughtful opportunities for pupils to learn about our diverse world. For example, they compare the Christian and Jewish version of the creation story with Sikh beliefs. (Ysgol Derwenfa)

Pupils demonstrate a broad understanding of cultural diversity, for example by learning about different religions. They are beginning to understand some of the ethical issues facing the world, such as the problems caused to the environment by waste and hunger

in areas around the world. They are proud of their efforts in support of national and local charities such as the local church food club. These initiatives have a positive effect on their awareness of the needs of others in their community and the wider world and helps pupils to develop as ethical and responsible citizens. (Brynford C.P.)

Inspection Area: Care, Support and Guidance

The school provides appropriate opportunities for pupils to develop their spiritual and moral development. For example, pupils learn about world religions, including Christianity, Judaism and Buddhism. (Sychdyn C.P.)

As part of their focus on their school values, older pupils reflect on how well they interact respectfully with their peers, and this contributes well to the caring and respectful ethos of the school and pupils' behaviour. Most pupils are proud to be Welsh and value the language and culture of Wales. They learn about other cultures through interesting and engaging activities, such as following the Amal Walk project, which explores the plight of refugees from Syria to the UK.(Sychdyn C.P.)

The school provides suitable opportunities for pupils to develop their spiritual and ethical beliefs. Staff ensure that the planned curriculum, work carried out in class and high-quality assemblies guide pupils to develop a respect for others. Through themed event days, such as Mental Health Awareness Day, pupils have opportunities to distinguish between right and wrong choices. As part of topic work, pupils learn about diversity and the impact this can have on people's lives. Year 5 and Year 6 pupils have designed and created high quality digital presentations, highlighting visible and invisible disabilities. (Ysgol Derwenfa)

The school's environment and collective worship promote pupils' moral, ethical and spiritual and moral development successfully. Staff provide regular planned opportunities for pupils to find out about the characteristics of different religions and to reflect on fundamental questions and on their own beliefs or values. There is a strong focus on developing pupils' awareness of children's rights. As a result, nearly all pupils have a clear understanding of fairness, equality and inclusion within their daily lives. Staff encourage pupils to consider other people's view sensitively, acknowledge and respect diversity and the importance of values such as respect, tolerance and caring. (Brynford C.P.)

The school promotes collaborative working with its local community and actively seeks opportunities for the pupils to benefit from building relationships with different establishments and activities, such as the local church, police liaison officer, singing carols, working collaboratively with other local schools, 'Friends of Brynffordd' committee, and a local cricket event. (Brynford C.P.)

The school supports pupils' social, moral, personal and cultural development well. There are considerable opportunities for pupils to take on leadership roles and

responsibilities, such as 'Corridor Carers' and 'Well-being Warriors'. The provision for pupils' spiritual development is strong through collective worship sessions and well-planned assemblies on relevant themes, such as equality and diversity. (Ysgol Gwynedd)

Teachers plan a wide variety of enrichment days and visits from external agencies and charities which help develop pupils' understanding of the world around them and their place in society. (Ysgol Gwynedd)

There are appropriate opportunities for pupils to develop their spiritual, moral, and social skills. They have a strong sense of the importance of valuing differences and treating one another with respect. For example, teachers provide valuable and practical opportunities for pupils to learn about what it might be like to have challenging physical needs. The daily acts of worship, where pupils have time for reflection, support their spiritual and moral development well. The school's values on promoting honesty, fairness and friendship are well understood by the pupils and have a positive effect on their attitudes and behaviour. (Ysgol Cae'r Nant)

The school is a very warm and caring community, and staff encourage pupils to embrace its supportive and friendly ethos effectively. The strong professional relationships between staff and pupils and among the pupils themselves are a strong feature of the school. For example, older pupils work as digital leaders to support younger pupils to design animations about Santes Dwynwen. (Ysgol Glan Aber)

Staff encourage all pupils to take on leadership roles effectively on a variety of worthwhile groups. This provision broadens their understanding of the importance of active citizenship and the importance of individuals' contributions to support and promote a purposeful society. For example, members of the School Council lead assemblies to explain the United Nations Convention on the Rights of the Child. (Ysgol Glan Aber)

The school uses collective worship purposefully to promote pupils' spiritual development effectively. For example, pupils support a local food bank through collecting donations in their harvest festival celebrations. These activities contribute well to pupils' understanding that supporting each other is important in society. (Ysgol Glan Aber)

Pupils benefit from a suitably structured approach to spiritual, moral, social and cultural development. Tutor periods and school assemblies are used appropriately to reflect on aspects of equality and diversity, for example through the 'Kindness Matters' initiative. (Connah's Quay High School)