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To: Cllr Ian Roberts (Chairman)

Councillors: Marion Bateman, Paul Cunningham, Peter Curtis, Adele Davies-Cooke, Andy Dunbobbin, David Healey, Ray Hughes, Colin Legg, Phil Lightfoot, Dave Mackie, Nancy Matthews, Vicky Perfect, Nigel Steele-Mortimer and Carolyn Thomas

Co-opted Members

Janine Beggan, David Hytch, Rita Price, Rebecca Stark and Rev. John Thelwell

27 November 2015

Dear Councillor

You are invited to attend a meeting of the Education and Youth Overview & Scrutiny Committee which will be held at 2.15 pm on Thursday, 3rd December, 2015 in the Delyn Committee Room, County Hall, Mold CH7 6NA to consider the following items.

Members are asked to note that the meeting will start at 2.15 pm, following a Member briefing session on iPads at 1.45 pm.

A G E N D A

1 APOLOGIES

Purpose: To receive any apologies.

2 DECLARATIONS OF INTEREST (INCLUDING WHIPPING DECLARATIONS)

Purpose: To receive any Declarations and advise Members accordingly.

3 MINUTES (Pages 3 - 8)

Purpose: To confirm as a correct record the minutes of the last meeting.

4 **SCHOOL RESERVES AS AT THE 31 MARCH 2015** (Pages 9 - 18)

Report of Chief Officer (Education and Youth)

Purpose: To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year.

5 **UPDATE FROM SCHOOL STANDARDS MONITORING GROUP** (Pages 19 - 24)

Report of Chief Officer (Education and Youth)

Purpose: To receive the annual report on progress and learning from the (SPMG)

6 **QUARTER 2 IMPROVEMENT PLAN MONITORING REPORT** (Pages 25 - 42)

Report of Housing and Learning Overview and Scrutiny Facilitator

Purpose: To enable Members to fulfil their scrutiny role in relation to performance monitoring.

7 **FORWARD WORK PROGRAMME** (Pages 43 - 50)

Report of Housing and Learning Overview and Scrutiny Facilitator

Purpose: To consider the Forward Work Programme of the Education & Youth Overview & Scrutiny Committee.

Yours faithfully



Peter Evans
Democracy & Governance Manager

EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE **17 SEPTEMBER 2015**

Minutes of the meeting of the Education and Youth Overview & Scrutiny Committee of Flintshire County Council held at County Hall, Mold on Thursday, 17 September 2015

PRESENT: Councillor Ian Roberts (Chairman)

Councillors: Marion Bateman, Paul Cunningham, Peter Curtis, Adele Davies-Cooke, Andy Dunbobbin, David Healey, Colin Legg, Dave Mackie, Vicky Perfect and Carolyn Thomas

CO-OPTED MEMBERS: Janine began, David Hytch, Rita Price and Rebecca Stark

APOLOGIES: Councillors Chris Bithell, Cabinet Member for Education, and Nigel Steele-Mortimer

SUBSTITUTION: Councillor Veronica Gay (for Nancy Matthews)

CONTRIBUTORS: Councillor Bernie Attridge, Deputy Leader of the Council and Cabinet Member for Environment, Chief Officer (Education and Youth), Chief Officer (Organisational Change), and Senior Manager Integrated Youth Provision

IN ATTENDANCE:

Education and Youth Overview & Scrutiny Facilitator, and Committee Officer

27. DECLARATIONS OF INTEREST

Councillor Andy Dunbobbin, Mrs. Janine Beggan and Mr. David Hytch all declared a personal and prejudicial interest in the following item due to the close association of family members who had a transport place.

Agenda item 7 – School Transport Policy – Task and Finish Group.

28. MINUTES

- (i) The minutes of the meeting of the Committee held on 9 July 2015 had been circulated to Members with the agenda.

Accuracy

Mr. David Hytch referred to his comments on page 7 referring to the GwE/Regional forums and asked that the words 'at primary school level' be deleted.

Matters arising

Councillor Paul Cunningham asked if any progress had been made on the

setting up of an Education for All Task and Finish Group. The Education and Youth Facilitator explained that she would contact the Head of Inclusion Service following the meeting to arrange the first meeting of the Group.

- (ii) The minutes of the meeting of the Committee held on 30 July 2015 and 24 August 2015 had been circulated to Members with the agenda.

RESOLVED:

That subject to the above amendment the minutes be approved as a correct record and signed by the Chairman.

29. SCHOOL MODERNISATION – VERBAL UPDATE

The Chief Officer (Education and Youth) provided a verbal report on progress and developments concerning school organisation and modernisation. He advised that all Band A projects which had been approved by the Welsh Government and were progressing on time and in accordance with budget.

The Chief Officer referred to the meeting of the Committee held on 24 August 2015 due to the call-in of the decision of the Cabinet from its meeting held on 6 August 2015. Having considered the decision the Committee was still concerned about it and referred it back to Cabinet for reconsideration. At the meeting of Cabinet held on 15 September 2015, the Cabinet had reaffirmed their commitment to reviewing in detail options for home to school transport. Cabinet had also directed the officer and head teacher planning group to plan in detail for transition taking into account the feedback of the Committee and had reaffirmed its previous decision to refer the proposal of closure of the Sixth Form at John Summers High School from 31 August 2016 and closure of the School from 31 August 2017 to the Welsh Government. Cabinet had stated a commitment to continue to work closely with the local community and to engage in a full public consultation exercise on the future use of the site, should the school be closed.

The Chief Officer outlined the procedure in terms of the next steps and the issuing of statutory notices and explained that the target timetable for adjudication was 16 weeks, however, the process often took far longer. The Chief Officer commented on the period of uncertainty and anxiety which lay ahead for pupils, staff and the local community and gave an assurance that full co-operation and support would be provided by the Authority to give assistance throughout the process.

The Chief Officer advised that other School Organisation reviews were at a much earlier stage in the consultation process. He also reported that the Authority was in the process of commencing work on the consultation arrangements with primary schools under review.

Councillor David Healey commented on the transition arrangements and expressed concerns specifically around the examination groups. He

suggested that the Committee may wish to track progress on pupils who were taking their examinations, particularly in Year 10. The Chief Officer responded to the concerns raised by Councillor Healey and advised that the approach taken on John Summers High School followed best practice. He emphasised the importance of having transition plans in place which were meaningful and supportive for every learner. The Chief Officer also explained that following any school reorganisation or closure a formal evaluation process was undertaken and gave an assurance that this information would provide feedback on the impact of the transition on learners.

During discussion the Chief Officer responded to the further comments and questions raised by members around school modernisation. He confirmed that no review of any school was undertaken until the Authority was in a position to commission a review and said that a verbal update on School Modernisation would be placed on all future agendas.

RESOLVED:

That the update be noted.

30. UPDATE ON THE FLINTSHIRE INTEGRATED YOUTH PROVISION (IYP) DELIVERY AND COLLABORATIVE SERVICE MODEL

The Senior Manager Integrated Youth Provision introduced a report to provide an update on service development from early intervention, Families First, Youth Services and Youth Justice Services into collaborative provision of Integrated Youth Provision (IYP) in accordance with the “Delivering Together plan 2014-2018”. The report also gave an update on the suggested four models of delivery proposed by the Welsh Government and requested support for local plans to maintain an effective and proactive Flintshire youth provision.

The Senior Manager Integrated Youth Provision provided background information and referred to the main considerations which were detailed in the report.

Councillor David Healey expressed concerns around the uncertainty of funding being continued for the Families First programme beyond March 2017. The Senior Manager Integrated Youth Provision responded to the comments and explained that contingency plans were being developed and there was robust reporting of outcomes to Welsh Government leads.

During discussion the Senior Manager Integrated Youth Provision also responded to the questions and comments raised by Councillor Carolyn Thomas regarding playgroups and playschemes. Councillor Thomas also commented on the need to look at the provision of caretaking services and associated costs. The Senior Manager Integrated Youth Provision advised that the report requested support to introduce a review of caretaking delivery and hire costs for centres as part of the budget reduction measures.

The Senior Manager Integrated Youth Provision advised that a letter would be sent to all Members to invite them to attend a workshop on Integrated Youth Provision to be held on 2 December 2015.

Councillor Andy Dunbobbin drew attention to the Mindfulness and Skills in the Community projects.

RESOLVED:

- (a) That the Committee support the new delivery model, recognising that Integrated Youth Provision is delivering increased outcomes despite resource reductions; and
- (b) That the collaborative and co-commissioned service model being developed in partnership with the third sector be supported.

31. QUARTER 1 – IMPROVEMENT PLAN MONITORING REPORTS

The Chief Officer (Education and Youth) introduced the Quarter 1 Improvement Plan Monitoring Report for consideration. The report presented the monitoring of progress for the first quarter of 2015/16 focusing on the areas of under performance relevant to the Education and Youth Overview and Scrutiny Committee. Members were advised that detailed sub priority reports were appended to the report.

Councillor Mackie referred to the risks on page 54 and commented on the information that the number of school places would not be sufficient to meet future demands. The Chief Officer explained that the risk was attributable to the number of surplus places at schools.

Mr David Hytch commented on the use of Werrington Youth Offenders Institution (YOI) based in Staffordshire. The Chief Officer responded to the comments and said that very few young people were referred to the YOI and commented on the proactive working relationship between the Werrington YOI and the Authority's Youth Offending Team.

RESOLVED:

That the report be noted.

32. SCHOOL TRANSPORT POLICY – TASK AND FINISH GROUP

The Education and Youth Overview & Scrutiny Facilitator introduced a report to seek the Committee's views on setting up a Task and Finish Group to review the School Transport Policy. She advised that a detailed review of the current Policy was being undertaken by officers with the Education and Youth portfolio focusing particularly around discretionary entitlement and costs.

Councillor Bernie Attridge suggested that if the Committee decided to establish a Task and Finish Group its remit should encompass all aspects of school transport provision to include statutory and non statutory provision.

During discussion members raised a number of concerns around discretionary transport provision. Mrs. Rita Price emphasised the importance of equalities impact assessments when considering any future proposals to change the school transport policy.

Councillor Attridge advised that due to current and future financial cut backs on funding non statutory provision would be at risk and could not be guaranteed.

During discussion the Committee agreed to the setting up of a Task and Finish Group to review the School Transport Policy. In response to a request for nominations for membership the following members volunteered to serve on the Group: Councillors Paul Cunningham, Peter Curtis, Andy Dunbobbin and Carolyn Thomas. Mr. David Hytch, Mrs Rita Price and Mrs. Rebecca Stark also put their names forward. It was agreed that a meeting of the Task & Finish Group be arranged as soon as possible in consultation with the Chief Officer (Education and Youth) and the Chief Officer (Streetscene and Transportation).

RESOLVED:

- (a) That the Committee agreed to establish a School Transport Task & Finish Group; and
- (b) That Councillors: Paul Cunningham, Peter Curtis, Andy Dunbobbin, and Carolyn Thomas, and Co-opted members Mr. David Hytch, Mrs. Rita Price and Mrs. Rebecca Stark be nominated to sit on the School Transport Task & Finish Group.

33. FORWARD WORK PROGRAMME

The Education and Youth Overview & Scrutiny Facilitator introduced the forward work programme of the Committee. The Chairman advised members that there was one item on the Programme for consideration at the meeting of the Committee to be held on 22 October 2015 and asked members if they wished to defer the item to the next meeting scheduled for 3 December 2015. It was agreed that the meeting on 22 October 2015 be cancelled and that the following report be included on the list of items scheduled for the next meeting of the Committee on 3 December:-

- School Balances – to include Licensed School Deficits

RESOLVED:

That the Forward Work Programme be noted.

34. LOCAL GOVERNMENT (ACCESS TO INFORMATION) ACT 1985 – TO CONSIDER THE EXCLUSION OF THE PRESS AND PUBLIC

RESOLVED:

That the press and public be excluded for the remainder of the meeting for the following item by virtue of exempt information under paragraph(s) 14 of Part 4 of Schedule 12A of the Local Government Act 1972 (as amended).

35. SCHOOL SERVICE LEVEL AGREEMENT (PROPERTY REPAIR AND MAINTENANCE)

The Chief Officer (Organisational Change) introduced a report to provide an update on the development of the Service Level Agreement covering Property Repairs and Maintenance. He provided background information and referred to the key considerations as detailed in the report.

During discussion the Chief Officer responded to the concerns raised around the cost of purchasing services from service providers and the need to ensure “fair pricing” when procuring external services.

Councillor Carolyn Thomas asked if Schools and Governing Bodies were aware of what funding was available from S106 agreements. The Chief Officer agreed to speak to the Chief Officer (Planning and Environment) about the matter.

Councillor Veronica Gay asked if schools were able to undertake their own tendering process for repair and maintenance works. The Chief Officer responded and referred to the guidance provided on the repair and maintenance works which came under the Authority’s responsibility and those which were the responsibility of schools.

Mrs. Rebecca Stark asked if reference could be made within the document to the guidance notes available to schools. The Chief Officer agreed to include the guidance notes within the body of the Service Level Agreement document.

RESOLVED:

That the proposed Service Level Agreement covering Property Repairs and Maintenance be endorsed.

36. ATTENDANCE BY MEMBERS OF THE PRESS AND PUBLIC

There were no members of the public or the press in attendance.

(The meeting started at 2.00pm and ended at 3.50pm)

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Chairman



EDUCATION & YOUTH OVERVIEW AND SCRUTINY COMMITTEE

Date of Meeting	Thursday, 3 rd December 2015
Report Subject	School Reserves as at the 31 March 2015
Cabinet Member	Cabinet Member for Education
Report Author	Chief Officer (Education and Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

This report provides an analysis of the financial reserves held by schools in Flintshire as at the 31 March 2015.

The level of reserves held by Flintshire schools at the end of March 2015 was £2.358m, an increase of £231k (11%) in overall balances compared with the reserves held at the end of March 2014. In Flintshire this equates with £100 per pupil compared to the Wales average of £141 per pupil, ranking Flintshire the 5th lowest level of reserves per pupil in Wales.

The level of reserves as a percentage of the delegated budget was 2.75%, compared with 2.53% the previous year. However, members should note that based on current forecasts it is anticipated that the level of reserves will fall significantly in the current financial year.

RECOMMENDATIONS

1	Members are requested to note the school balances as at the 31 March 2015.
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REPORT DETAILS

1.00	EXPLAINING THE SCHOOL RESERVES REPORT
1.01	The analysis of reserves for each school in Flintshire as at the end of March 2015 is shown at appendix 1.
1.02	Secondary school reserves moved from a surplus balance of £115k in March 2014 to a deficit position of £115k in March 2015, a movement of £231k. Four secondary schools had negative reserves (i.e. deficit balances).
1.03	Primary school reserves have increased by £508k (30%). The level of reserves were 5.2% of the total delegated budget compared with 4.2% the previous year. It was noted that primary schools reigned in spending in the final quarter of the financial year amidst concerns about future funding reductions and this explains the increase in balances for primary schools. A similar pattern has been reported across Wales.
1.04	Primary school reserves ranged from a surplus of £105k (Bryn Gwalia) to a deficit of £31k (Croes Atti). There were 7 primary schools with deficit balances totalling £90k compared with 7 primary schools and £83k the previous year. There were 20 primary schools with balances greater than £50k compared with 10 schools in the previous year.
1.05	Surplus Balances In accordance with the Authority's policy schools must provide a statement on how they intend to use any surplus over the £50k for primary schools and over £100k for secondary schools and specialist schools. The Authority also requires a statement from schools as to the use that the governing body proposes to make of a surplus in the school balance which exceeds 5% of the school budget share or £10,000, whichever is the greater. The Schools Accounting Team request and scrutinise this information paying particular attention to those schools with balances over £50k/£100k.
1.06	Deficit Balances Governors have no legal right to set a deficit budget without the consent of the Authority and should not presume that such consent will be granted. However, the Authority will consider approving a licensed deficit to a school where it agrees that there are circumstances in which it would be unreasonable for that school to balance its budgets in the current financial year. Outside this provision, schools should ensure that total planned expenditure for the financial year should not exceed the budget share, adjusted by amounts carried forward from the previous financial year. The Authority has no power to write off the deficit balance of any school.

	<p>Deficit balances are carried forward every year by the deduction of the relevant amounts from the following year's budget share.</p> <p>The Authority has a licensed deficit guidance and procedure, which is attached at Appendix 2 for information.</p> <p>There are three secondary schools forecasting deficits in 2015/16. Two licensed deficit agreements (Maes Garmon and Holywell) are in place with a further agreement being negotiated (St Richard Gwyn).</p> <p>There are three primary schools who have formally applied to the Chief Education Officer for a licensed deficit and these have been approved (St Winfried's, Drury and St John's). There are a further three primary schools for which a licensed deficit application is required and schools have been requested to submit an application in accordance with the policy and guidance.</p>
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2.00	RESOURCE IMPLICATIONS
2.01	The impact of continuing austerity measures on the financial resilience of schools is an area of concern. It is intended to make a temporary appointment to the Schools Accounting Team to support an enhanced level of monitoring and support to those schools facing significant financial challenge.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	A report on school balances as at the end of March 2015 was taken to the September meeting of the Schools Budget Forum.

4.00	RISK MANAGEMENT
4.01	As funding levels to schools decrease as a consequence of the austerity measures facing local government there is a risk that schools will slip into a deficit position. The Schools Accounting Team have developed a risk rating process to identify schools where the financial position is a cause for concern.
4.02	Schools forecasting a significant deficit position will be required to apply for a licensed deficit. The application will be reviewed by the Finance Manager and approval granted by the Chief Officer.

5.00	APPENDICES
5.01	Appendix 1 School Balances as at 31 March 2015
5.02	Appendix 2 – Licensed Deficit Guidance

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>None.</p> <p>Contact Officer: Lucy Morris Finance Manager</p> <p>Telephone: 01352 704016</p> <p>E-mail: lucy.morris@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	<p>School Reserves - Reserves are sums of money that schools carry forward from one year to the next. They arise from underspends and overspends against school allocations over time. Schools are responsible for managing their own finances. The level of reserves held by an individual school will depend on a number of factors. These will include the timing of receipt of income and of payments, and the level of contingency fund the school governing body considers appropriate and the particular plans each school has for expenditure.</p>

Schools Balances 2014/15

Primary

Code	School	Total Budget 2014/15*	2014/15 Year End Balance	% of Budget	Change in balance from Previous Year
EPD123	BRYNFORD CP	267,302	10,780	4.0%	-2,304
EPD125	BUCKLEY WESTWOOD CP	669,766	(4,700)	-0.7%	-64,872
EPD127	BUCKLEY SOUTHDOWN	1,107,579	1,430	0.1%	-23,675
EPD129	BUCKLEY MOUNTAIN LN	1,277,780	21,321	1.7%	-6,911
EPD134	CAERWYS VP	263,378	28,354	10.8%	18,864
EPD135	CARMEL CP	512,700	17,522	3.4%	14,675
EPD145	YSGOL Y FOEL	280,791	31,233	11.1%	24,086
EPD151	YSGOL PARC Y LLAN	345,351	38,434	11.1%	21,151
EPD156	BRYN DEVA	886,367	35,185	4.0%	-42,624
EPD159	GOLFTYN CP	1,234,752	88,683	7.2%	29,208
EPD161	WEPRE CP	989,298	92,414	9.3%	36,939
EPD162	CAE'R NANT	1,093,497	64,545	5.9%	-9,337
EPD175	DRURY CP	407,763	(24,266)	-6.0%	-32,296
EPD181	EWLOE GREEN	1,150,575	74,007	6.4%	31,658
EPD185	BRYN GARTH CP	337,039	15,461	4.6%	-7,262
EPD186	FLINT CORNIST DRIVE	895,087	39,462	4.4%	20,597
EPD187	YSGOL CROES ATTI	640,482	(31,319)	-4.9%	-60,566
EPD188	FLINT GWYNEDD JR	1,231,708	43,833	3.6%	13,925
EPD189	FLINT ST MARYS RC	972,388	44,220	4.5%	13,897
EPD191	MAES EDWIN CP	224,186	9,296	4.1%	18,794
EPD201	GREENFIELD CP	800,252	62,060	7.8%	27,760
EPD202	GRONANT CP	217,184	(15,993)	-7.4%	10,278
EPD203	GWERNAFFIELD CP	310,940	53,909	17.3%	33,231
EPD204	GWERNMYNYDD CP	209,724	5,913	2.8%	4,381
EPD209	GWESPYR PICTON	259,953	25,059	9.6%	-19,977
EPD215	HAWARDEN VILLAGE	1,251,419	(6,105)	-0.5%	12,547
EPD218	HAWARDEN PENARLAG	639,895	22,225	3.5%	-16,069
EPD221	HR KINNERTON DERWEN	639,330	57,368	9.0%	1,471
EPD223	YSGOL Y FRON JR	578,093	70,193	12.1%	67,482
EPD224	PERTH Y TERFYN INF	417,756	23,220	5.6%	-12,946
EPD225	ST WINEFRIDES RC	500,928	(2,853)	-0.6%	18,530
EPD226	YSGOL GWENFFRWD	704,409	53,055	7.5%	15,075
EPD227	YSGOL ESTYN HOPE	691,870	51,509	7.4%	28,859
EPD245	LEESWOOD CP	454,142	16,154	3.6%	11,257
EPD246	LIXWM CP	251,118	16,332	6.5%	1,312
EPD263	LLANFYNYDD CP	247,745	49,665	20.0%	12,458
EPD287	MOLD YSG GLANRAFON	1,007,569	69,626	6.9%	7,947
EPD288	MOLD BRYN COCH	1,934,325	102,680	5.3%	98,988
EPD289	MOLD YSG BRYN GWALI	860,990	104,583	12.1%	-29,033
EPD291	MOLD ST DAVIDS RC	358,351	21,746	6.1%	7,274
EPD292	MOSTYN BRYN PENNANT	448,413	55,443	12.4%	12,703
EPD301	NANNERCH VP	273,460	1,029	0.4%	-25,830
EPD302	NERCWYS VP	218,353	20,149	9.2%	5,456
EPD305	NORTHOP OWEN JONES	366,381	28,893	7.9%	871
EPD306	NORTHOP HALL CP	522,902	32,399	6.2%	18,367
EPD327	YSGOL PENYFFORDD	826,856	31,716	3.8%	-6,641
EPD331	PENTROBIN VP	321,876	11,121	3.5%	12,798
EPD344	QUEENSFERRY CP	583,860	67,286	11.5%	13,942
EPD355	RHOS HELYG CP	455,178	17,074	3.8%	9,721
EPD381	SALTNEY ST ANTHONYS	555,001	57,728	10.4%	9,624
EPD382	SALTNEY FERRY CP	417,512	30,173	7.2%	33,481
EPD383	SALTNEY WOOD MEM	574,000	18,408	3.2%	-3,984

EPD384	SANDYCROFT CP	963,561	34,976	3.6%	22,962
EPD385	SEALAND CP	647,827	62,699	9.7%	26,460
EPD386	ST ETHELWOLDS VP	334,719	4,501	1.3%	3,947
EPD389	VEN EDWARD MORGAN	887,708	63,351	7.1%	20,489
EPD391	TY FYNNON	537,814	36,799	6.8%	16,706
EPD394	SYCHDYN CP	450,641	(5,053)	-1.1%	13,342
EPD406	TRELAWNYD VP	343,693	17,757	5.2%	10,255
EPD407	TRELOGAN CP	250,468	27,943	11.2%	7,611
EPD409	YSG TERRIG TREUDDYN	266,145	26,938	10.1%	-8,059
EPD421	WHITFORD VP	342,710	2,624	0.8%	-6,769
EPD422	ABERMORDDU	678,626	31,626	4.7%	-28,772
EPD423	BAGILLT GLAN ABER	420,155	51,587	12.3%	16,513
EPD424	BAGILLT MERLLYN	571,523	7,125	1.2%	10,170
EPD425	BROUGHTON CP	1,247,567	35,520	2.8%	5,061
EPD426	YSGOL MYNYDD ISA	1,647,417	68,895	4.2%	42,729
TOTAL PRIMARY		42,278,146	2,214,948	5.2%	507,926

Secondary

Code	School	Total Budget 2014/15*	2014/15 Year End Balance	% of Budget	Change in balance from Previous Year
ESD503	BUCKLEY ELFED HS	2,557,504	7,068	0.3%	73,678
ESD509	CONNAHS QUAY HIGH	3,759,724	-13,620	-0.4%	-82,221
ESD511	JOHN SUMMERS HIGH	1,811,588	87,197	4.8%	77,031
ESD515	FLINT HIGH	2,975,253	28,467	1.0%	23,146
ESD517	RICHARD GWYN	3,627,485	5,216	0.1%	-328
ESD521	HAWARDEN HIGH	4,532,332	58,643	1.3%	3,468
ESD523	HOLYWELL HIGH	2,107,803	-136,816	-6.5%	10,567
ESD525	CASTELL ALUN HIGH	5,097,940	-14,356	-0.3%	-48,569
ESD529	MOLD ALUN HIGH	6,278,457	65,375	1.0%	49,089
ESD531	YSGOL MAES GARMON	2,234,002	-317,925	-14.2%	-246,502
ESD533	ARGOED HIGH	2,600,904	42,327	1.6%	-31,223
ESD551	ST DAVIDS HIGH	2,335,052	73,270	3.1%	-58,637
TOTAL SECONDARY		39,918,045	-115,154	-0.3%	-230,502

Special

Code	School	Total Budget 2014/15*	Year End Balance	% of Budget	Change in balance from Previous Year
ETD601	YSGOL PEN COCH	1,650,105	109,188	6.6%	-32,667
ETD602	YSGOL MAES HYFRYD	2,059,447	149,328	7.3%	-14,256
TOTAL SPECIALIST		3,709,552	258,517	7.0%	-46,923

TOTALS

85,905,743	2,358,310	2.7%	230,500
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* Includes balances brought forward

**FLINTSHIRE COUNTY COUNCIL
SCHEME FOR FINANCING SCHOOLS**

FINANCIAL MANAGEMENT PROCEDURES

APPLYING FOR A LICENSED DEFICIT

GUIDANCE NOTES

Stages in the process

1. Notifying the Schools Finance Team
2. Supporting Documentation
3. Informal meeting
4. Applying for a Licensed Deficit
5. LEA Approval of a Licensed Deficit
6. Monitoring a Deficit Budget

Introduction

These guidance notes have been produced to assist you in applying for a licensed deficit for your school in accordance with requirements set out in the Scheme for Financing Schools Section 4. They aim to set out in simple terms the stages in the process.

At any time in the process, you may seek further clarification from the Schools' Accounting Team.

For all advice on possible staffing structures and the redundancy process please contact HR Manager (Kim Brookes).

Stage 1 – Notifying the LA Finance Team

As soon as a potential deficit is identified in any year you should contact the Schools Finance Team who will notify the Director of Lifelong Learning. Past experience has shown that delays in the planning process have often resulted in more significant budget cuts being necessary.

At this point your assigned Finance Officer in the Schools Finance Team will contact the school to arrange for submission of the latest budget plan, they may also arrange for an informal meeting (see Stage 3).

Stage 2 – Supporting Documentation

Depending on the time in the financial year or the extent of the deficit, you may be asked to provide the following:-

- Staffing structure for the school and costs (both Teaching and Support Staff).
- A breakdown of other specific areas of income or expenditure as required.

The Schools Finance Team will undertake a full review of the documentation provided by the school. They may contact you for further information or to ask you to consider different options and/or provide revised documentation.

Stage 3- Informal Meeting

If the school's budget remains in deficit or an application for a Licensed Deficit looks likely your assigned Finance Officer will arrange a visit with the Headteacher to provide an overview of the procedures and initial guidance as appropriate. We recommend that the school invites the Chair of Governors/Finance Committee members to this meeting.

The school should action any recommendations and update relevant documentation and submit the revised budget plan to the Monitoring team for further review.

Licensed Deficits will only be approved where a robust recovery plan is evident.

The Headteacher should ensure that Governors are kept informed at all stages of the process.

Stage 4 – Applying For A Licensed Deficit

The budget plan and any contingency planning should be ‘approved in principle’ by the Governing Body and signed by the Chair of Governors.

The Chair should then apply formally in writing to the LA for a Licensed Deficit – the following information should be included in the body of the letter:

- an explanation of the circumstances which have led to the deficit situation
- details of how the school expect to recover
- the amount of deficit being applied for
- a Plan which shows recovery within 3 years
- a signed/approved copy of any contingency planning – where appropriate or requested.

The application for a licensed deficit must be received by the Finance Team within 30 days from the date of the informal meeting.

STAGE 5 - LA APPROVAL OF THE LICENCED DEFICIT

Licence Deficits will only be approved if a robust recovery plan has been produced by the school.

Once the Schools Finance Team is satisfied that the documentation provided fulfils the requirements, it will be forwarded to the Director of Lifelong Learning and the Finance Manager for final approval.

Once the application has been approved a confirmation letter will be sent to the school. At this point your deficit budget will be loaded on to General Ledger (Masterpiece).

STAGE 6 - MONITORING A DEFICIT BUDGET

During the period of the Licensed Deficit, schools will not be permitted to recruit any staff or undertake any virements without the prior discussion and agreement with the Schools Finance Team.

The confirmation letter will outline the procedures to be followed during the period of the licensed deficit as follows:

- (i) Income and Expenditure reports will be produced at the end of each calendar month by the Schools Accounting Team, showing actual spending against the budget. This will be copied to the Chair of Finance Committee.
- (ii) the Finance Committee should meet and receive a report on the budget position at least twice per term. The current finance report should be

accompanied by a written report explaining any significant variances and a prediction of the outturn. Any adverse variances will require comment on the corrective action to be taken. Favourable variances would in the first instance be expected to be offset against the deficit. However schools must apply to the Assigned Finance Officer to utilise such monies for School Improvement items that have been deferred in light of the schools financial position. Any reports and accompanying notes should be copied to the Finance Officer. Details of these meetings and discussions should also be noted in the Finance Committee meeting minutes with a copy forwarded to the school's Assigned Finance Officer.

- (iii) at least once per term the Finance Committee must report in full to the Governing Body on the progress against the licensed deficit recovery plan.
- (iv) School to seek clearance from the Assigned Finance Officer prior to any recruitment or unexpected planned spending.

The Assigned Finance Officer will review the paperwork provided by the school on a monthly basis or when required and agreed and will perform the following checks:

- Actual monthly expenditures for staff appear in line with the staffing spreadsheets and agreed budget assumptions provided by the school
- Actual expenditure/income appear in line with planned/agreed budgets and corrective action are being taken where necessary.

If there are any aspects of the finance reports which appear to give cause for concern your Assigned Finance Officer will contact the school to discuss/ seek clarification.

On a termly basis the assigned Finance Officer will consider the need for a meeting with the school to review the schools progress. The frequency of these visits will be reviewed on an on going basis throughout the duration of the Licensed Deficit.

January 2013 - Final



EDUCATION & YOUTH OVERVIEW AND SCRUTINY COMMITTEE

Date of Meeting	Thursday, 3 rd December 2015
Report Subject	Update from School Standards Monitoring Group
Cabinet Member	Cabinet Member for Education
Report Author	Chief Officer (Education & Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

This report provides an annual update to the Education and Youth Overview and Scrutiny Committee on the work of the School Standards Monitoring Group (SSMG), and is shared with Cabinet Members for information. The purpose of the SSMG is to challenge schools which are underperforming but also to ensure that that the resources of the Local Authority and the Regional School Effectiveness and Improvement Service for North Wales (GwE) are being appropriately directed to schools in order for them to make progress and improve outcomes for their learners.

The group also provides elected members with the opportunity to strengthen their knowledge of the performance of individual schools in both the primary and secondary sector and actively work alongside officers in providing the necessary challenge and support.

RECOMMENDATIONS

1	That members receive the report on the work undertaken by the School Standards Monitoring Group.
2	That members endorse the School Standards Monitoring Group to continue to work in the same way with targeted schools in 2015-16.

REPORT DETAILS

1.00	EXPLAINING THE UPDATE FROM SCHOOL STANDARDS MONITORING GROUP																				
1.01	<p>Membership of the group for the academic year 2014-15 was as follows:</p> <table border="1" data-bbox="300 416 1366 869"> <tr> <td>Cllr Chris Bithell</td> <td>Lead Member for Education & Youth</td> </tr> <tr> <td>Cllr Ian Roberts</td> <td>Chair, E&Y Overview & Scrutiny Committee</td> </tr> <tr> <td>Mr David Hytch</td> <td>E&Y Overview & Scrutiny Committee</td> </tr> <tr> <td>Cllr Dave Mackie</td> <td>E&Y Overview & Scrutiny Committee</td> </tr> <tr> <td>Cllr Nancy Matthews</td> <td>E&Y Overview & Scrutiny Committee</td> </tr> <tr> <td>Cllr Marion Bateman</td> <td>E&Y Overview & Scrutiny Committee</td> </tr> <tr> <td>Ian Budd</td> <td>Chief Officer, Education & Youth</td> </tr> <tr> <td>Claire Homard</td> <td>Principal School Improvement Officer - Primary</td> </tr> <tr> <td>Kevin Grandfield</td> <td>Principal School Improvement Officer - Secondary</td> </tr> <tr> <td>GwE Challenge Adviser</td> <td>Depending on which school in SSMG</td> </tr> </table>	Cllr Chris Bithell	Lead Member for Education & Youth	Cllr Ian Roberts	Chair, E&Y Overview & Scrutiny Committee	Mr David Hytch	E&Y Overview & Scrutiny Committee	Cllr Dave Mackie	E&Y Overview & Scrutiny Committee	Cllr Nancy Matthews	E&Y Overview & Scrutiny Committee	Cllr Marion Bateman	E&Y Overview & Scrutiny Committee	Ian Budd	Chief Officer, Education & Youth	Claire Homard	Principal School Improvement Officer - Primary	Kevin Grandfield	Principal School Improvement Officer - Secondary	GwE Challenge Adviser	Depending on which school in SSMG
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Claire Homard	Principal School Improvement Officer - Primary																				
Kevin Grandfield	Principal School Improvement Officer - Secondary																				
GwE Challenge Adviser	Depending on which school in SSMG																				
1.02	<p>The criteria for monitoring schools is based on three key factors – those schools with data trends showing a period of performance below the Free School Meal benchmarks for their family of schools, those schools which are categorised as Amber or Red by the LA & GwE and those in an Estyn follow up category i.e. Estyn Monitoring, In Need of Significant Improvement or Special Measures.</p>																				
1.03	<p>The Headteacher and Chair of Governors of the identified schools are invited to a minimum of two meetings per year – the first is to establish the context for the school’s current performance and strategies for improvement; the second, usually within two terms, is to exemplify the impact of those strategies on pupil outcomes. Where the level of intervention required is high, meetings are held on a termly basis.</p>																				
1.04	<p>Wherever appropriate, outcomes of Estyn inspections or revisits are included in these discussions. The meetings provide the opportunity for the Headteacher and Chair of Governors to demonstrate their strength of leadership in tackling the issues faced by their school. Officers are also able to consider appropriate interventions and support needed by the school in order for them to work effectively towards their improvement targets.</p>																				
1.05	<p>The GwE Challenge Adviser attached to the school is invited to attend the meeting. Their termly reports and verbal contributions to the meeting on progress being made at the school provide a useful source of evidence. They can also ensure that GwE resources are being appropriately directed to support the improvement plan e.g. additional support from Associate Partners for Literacy & Numeracy, leadership mentoring etc.</p>																				
1.06	<p>Action points are agreed at the end of each meeting and a summary report produced which is shared with SSMG members and the school.</p>																				

1.07	It is the decision of the SSMG Panel whether a school can be removed from the scrutiny of the SSMG because it has made sufficient progress or whether it needs to remain because there are still outstanding performance issues.
1.08	At the start of the academic year 2014-15, there were 8 primary schools and 1 secondary school subject to monitoring by the SSMG. This increased to 14 primary schools mid-year as a result of them performing less well than expected in their Estyn inspections and being placed in a follow-up category, or because the newly introduced Welsh Government categorisation model identified them as an 'Amber' school i.e. in need of targeted support. An additional secondary school was also added to the group.
1.09	By the end of the academic year 2014-15, 6 primary schools were judged to have made sufficient progress to be removed from the School Standards Monitoring Group. All of these schools had been revisited by Estyn and could demonstrate they had made good progress in relation to their recommendations and were removed from follow up.
1.10	<p>Through its discussions with a wide number of primary and secondary school leaders and Chairs of Governors, the SSMG continues to identify common themes in relation to effective school improvement:-</p> <ul style="list-style-type: none"> - The strength of the leadership provided by the Headteacher through effective self-evaluation and improvement planning. - The strength of the Governing Body in understanding the school's position, their active involvement in monitoring the school's performance and their ability to robustly act as a critical friend to hold the school to account. - The effectiveness of pupil tracking systems to quickly identify pupils at risk of under-performing. - The use of appropriate intervention strategies delivered by well-trained staff. - Rigorous target settings processes that set high aspirations for individual performance, based on effective data analysis and accurate teacher assessment. - Effective use of local authority services and external agencies to support individual learners. - An effective working relationship with the GwE Challenge Adviser where challenge was accepted and advice acted upon. - A strong commitment by the leadership to ensure all staff have access to high quality, ongoing professional development. - The degree to which the Headteacher has a commitment to distributive leadership e.g. using other senior and middle managers effectively to ensure the success of the improvement journey.
1.11	Feedback from Headteachers and Chairs of Governors identified that the first meeting with the group was the most stressful but by the end of the process they were able to confirm that while involvement in the SSMG had been challenging, it had been a very constructive, enabling them to reflect on their current performance, receive the support they required which, in turn, enabled them to improve. They very much appreciated the extra support provided by the LA and by GwE which assisted them to achieve their goals. One Headteacher was so supportive of this process and how it had helped to move her school forward she wrote a letter to the Chief Officer and was

	invited to present this to a Scrutiny meeting.
1.12	At the end of the academic year 2014-15 of the remaining schools under the scrutiny of SSMG, 4 remain because they are in Estyn follow up, 5 have Estyn revisits pending and whilst they are making steady progress they continue to be in need of targeted support to ensure a positive inspection outcome. 1 currently remains on the list while revised leadership arrangements become embedded but is likely to be removed in the autumn term.

2.00	RESOURCE IMPLICATIONS
2.01	Officer and Elected Member time
2.02	Resources funded by GwE as part of the Service Level Agreement
2.03	Resources within the Education & Youth Portfolio

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	None required.

4.00	RISK MANAGEMENT
4.01	Poor performance places an individual school at risk in a number of ways e.g. it develops a poor reputation within the local community; it is more likely to have a poor Estyn inspection outcome; there is a potential for a drop in pupil numbers which then impacts on funding levels. These issues can all have a major outcome on the long term sustainability of a school.
4.02	Having a number of schools performing badly with low pupil outcomes and poor Estyn judgements, also places the Council and GwE at risk as poor school performance is one of the main criteria used by Estyn and the Welsh Audit Office to make judgements about the quality of these organisations and their ability to effectively deliver core educational services.
4.03	The key focus of the work undertaken by the SSMG is that schools are quickly identified, challenged but also supported if there are concerns about their performance which could adversely impact on outcomes for learners. The regular and effective communication between LA officers and the GwE Senior Challenge Adviser for the local Hwb mitigates against this risk.
4.04	The SSMG has a proven track record of identifying schools at risk and providing the appropriate levels of challenge and support to enable the school to accelerate its own improvement journey. This has resulted in the Council having to make only limited use of formal powers of intervention.

5.00	APPENDICES
5.01	None.

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>Schools Causing Concern Circular 004/2012</p> <p>http://gov.wales/docs/dcells/publications/140607-schools-causing-concern-guidance-en.pdf</p> <p>Contact Officer: Claire Homard Senior Manager School Improvement Systems</p> <p>Telephone: 01352 704019</p> <p>E-mail: claire.homard@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	<p>(1) School Standards Monitoring Group: established in the Education and Youth Portfolio comprising officers and elected members</p> <p>(2) Estyn: Her Majesty's Chief Inspector for Education & Training in Wales</p> <p>(3) GwE – Regional School Improvement Service for North Wales</p>

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EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 3 rd December, 2015
Report Subject	Quarter 2 Improvement Plan Monitoring Report
Cabinet Member	Cabinet Member for Corporate Management
Report By	Education & Youth Overview & Scrutiny Facilitator
Type of Report	Strategic

EXECUTIVE SUMMARY

The Improvement Plan 2015/16 was adopted by the Council in June 2015. This report presents the monitoring of progress for the second quarter of 2015/16 focusing on the areas of under performance relevant to the Education & Youth Overview & Scrutiny Committee.

This report is an exception based report and therefore detail focuses on the areas of under-performance.

RECOMMENDATIONS

1	That the Committee consider the 2015/16 Quarter 1 Improvement Plan Monitoring Report, highlight concerns and feedback details of any challenge to the Corporate Resources Overview & Scrutiny Committee which is responsible for the overview and monitoring of performance.
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REPORT DETAILS

1.00	EXPLAINING THE QUARTER 2 IMPROVEMENT PLAN MONITORING REPORT
1.01	The Improvement Plan monitoring report gives an explanation of the progress being made towards the delivery of the impacts set out in the 2015/16 Improvement Plan. The narrative is supported by performance indicators and/or milestones which evidence achievement. In addition, there is an assessment of the strategic risks and the level to which they are controlled.
1.02	The detailed sub-priority reports, shown at Appendix 1, are in a new format, which has been generated from the new performance management solution, CAMMS.
1.03	<p>CAMMS has been purchased to provide benefits which include:</p> <ul style="list-style-type: none"> • efficiencies by reducing duplication and data entry; • a single version of the truth; • improved visibility and accountability for performance and programme / project management objectives; including an audit trail; and • dynamic, exception based reporting with dashboards and standard reports.
1.04	<p>Analysis of performance against the Improvement Plan measures is undertaken using the RAG (Red, Amber and Green) status. This is defined as follows:-</p> <p><u>Performance</u></p> <ul style="list-style-type: none"> • RED – equates to a position of under-performance against target. • AMBER – equates to a mid-position where improvement may have been made but performance has missed the target. • GREEN – equates to a position of positive performance against target. <p><u>Outcome</u></p> <ul style="list-style-type: none"> • RED – equates to a forecast position of under-performance against target at year end. • AMBER – equates to a forecast mid-position where improvement may have been made but performance will miss target at year end. • GREEN – equates to a forecast position of positive performance against target at year end.
1.05	The high level (RED) risk area identified for the Education & Youth Overview & Scrutiny Committee, is as follows:-
1.05.1	<p>Priority: Skills and Learning (Modernised and High Performing Education)</p> <p><i>Risk: Limited funding to address the backlog of known repair and maintenance works in Education and Youth assets will be further reduced to meet new pressures on the Education and Youth Budgets.</i></p>

	School Modernisation remains a key tool in enabling the Authority to invest appropriately in its school portfolio. This will involve a reduction in schools within the Council's portfolio (therefore reducing the backlog) and a reduction of unfilled places.
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2.00	RESOURCE IMPLICATIONS
2.01	There are no specific financial implications for this report; however the Council's Medium Term Financial Plan is aligned to resource the priorities of the Improvement Plan.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	The Chief Officer Team and the Performance Leads from across the Authority have contributed to help shape the new approach to reporting.

4.00	RISK MANAGEMENT
4.01	Progress against the risks identified in the Improvement Plan have been reported on for quarter 2 and the detail is included in the report at Appendix 1.

5.00	APPENDICES
5.01	Appendix 1 – Quarter 2 Improvement Plan Progress Report.

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p><u>Improvement Plan 2015/16</u></p> <p>http://www.flintshire.gov.uk/en/Resident/Council-and-Democracy/Improvement-Plan.aspx</p> <p>Contact Officer: Ceri Shotton Overview & Scrutiny Facilitator</p> <p>Telephone: 01352 702350</p> <p>Email: ceri.shotton@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	Improvement Plan – the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish an Improvement Plan.

7.02	CAMMS – is an integrated planning, risk management and programme/project management and reporting software. It was purchased in April 2015 and work to commence implementation began in Mat; focusing initially on the Council’s Improvement Plan and the Portfolio of Social Services. The link below provides further information about CAMMS. http://cammsgroup.com/
7.03	School Modernisation: the process by which the Local Authority ensures there are a sufficient number of high quality school places, of the right type in the right locations.

Quarter 2 Improvement Plan Progress Monitoring Report – Education & Youth Overview & Scrutiny Committee



Flintshire County Council
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Actions

4 Skills and Learning

4.1 Improving learning provision and opportunities to achieve better learner outcomes

4.1.1 Apprenticeships and Training

ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.1.1 Work with the public, private and voluntary sectors to maximise the number of apprenticeships, traineeships and work experience opportunities, communicated through the Common Application Process (CAP)	Jeanette Rock - Principal Education Officer Inclusion	In Progress	01-Apr-2015	31-Mar-2016	50.00%	 AMBER	 AMBER

ACTION PROGRESS COMMENTS:



Through the Youth Engagement and Progression Framework, officers are continuing to track and support young people who are NEET or at risk of becoming NEET. Regular liaison with partners has secured access to a range of provision around work related skill development for the identified young people and this has supported engagement with suitable outcomes such as traineeships and enhanced work experience packages.

IOSH Managing Safely Training has been provided to secondary schools and Inclusion staff to enable them to identify and vet appropriate work experience packages. It is envisaged that this will lead to increased opportunities within this area.

Information regarding opportunities within Flintshire has been fed into the Common Application Process (CAP), a system operated through Careers Wales. This has been run as a pilot and is under review, the outcome of which will direct future activity in relation to how this is taken forward.

A Training Academy Project Board has been established (October 2015) to oversee and coordinate the work of the Council in relation to community benefit opportunities in relation to training and employment. Increasing the number and range of apprenticeships is focus for the Board.

Last Updated: 28-Oct-2015



ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.1.2 Increase training and apprenticeship opportunities for local people through our major capital programmes (WHQS and SHARP).	Sean O'Donnell - Contract Surveyor	In Progress	05-Jun-2015	31-Mar-2016	10.00%	 AMBER	 AMBER

ACTION PROGRESS COMMENTS:

A number of apprentices have been appointed with contractors as part of the new WHQS programmes. To date 4 opportunities have been created through the various programmes and the service continues to work with the contractors to maximise these opportunities and ensure they fulfil their contractual obligations. A Community Benefit and Training Academy has also been established by Flintshire County Council to oversee the growth of apprenticeship opportunities in the county across the major investment programmes.

Wates contractors have been appointed as the developers for SHARP. The contractual conditions include a requirement to make apprenticeship opportunities available within Flintshire. A Community Benefit and Training Academy has been established by Flintshire County Council to oversee the growth of apprenticeship opportunities in the county. Construction under the SHARP Programme has not yet commenced.

Last Updated: 09-Nov-2015



ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.1.3 Support the Young Entrepreneur Programme with the Flintshire Business Entrepreneurship Network.	Sharon Jones - Communities First Cluster Delivery Manager East	In Progress	05-Jun-2015	31-Mar-2016	60.00%	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:

BEN on track over both CF Clusters. Celebration event planned for September 2015. Total membership is 84. We are supporting the Wrexham BEN to develop their structure, following Good Practice from Flintshire.

Last Updated: 04-Aug-2015



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ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.1.4 Support the development of two academies focusing on Retail and Construction for over 18's leading to employment.	Nigel Davies - Communities First Cluster Delivery Manager West	Completed	01-Apr-2015	31-Mar-2016	100.00%	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:

Launch of the Construction Academy by April 2015 -The Construction and Retail Academies launched January 2015. Due to procurement and commissioning of posts the launch was held back, but an Acting Up post was put in place. The Academy set up previously at Ysgol Maes Hyfred continued with the Academy at Artisans Shop in retail and hospitality. 8 pupils attended with 3 placement at the Artisans shop.

Last Updated: 14-Aug-2015

ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.1.5 Implement the Youth Engagement and Progression Framework for learners in danger of disengaging through: <ul style="list-style-type: none"> • Targeting vocational and employability skills • Enhancing personal support, including coaching, mentoring and help with transition • Increasing the use of release on temporary licence 	Jeanette Rock - Principal Education Officer Inclusion	In Progress	01-Apr-2015	31-Mar-2016	50.00%	 GREEN	 GREEN

(ROTL) for young people in the youth justice service; to better engage with post-custody education, training and employment prior to release.

ACTION PROGRESS COMMENTS:

Work on implementation of the Youth Engagement & Progression Framework is underway. An appropriate early identification tool (Child Profiling Tool) has been agreed regionally and this will support schools and the LA to identify young people at risk of disengagement and target a range of resources appropriately. Funding for this has been agreed and a timetable of training and implementation is to be developed, to facilitate use of this within the Autumn term 2015. The Child Profiling Tool has been purchased for the region (October 2015) and is currently being trialed in each of the 6 authorities. Discussions are taking place with schools regarding the output data from the trials. Meetings are scheduled for November to make final adjustments to the weightings within the system to ensure that it accurately captures the correct individuals and for final sign off.

The team of Personal Support staff has been increased through the use of grant funding and they continue to work with the young people identified through the current system. The support has been targeted at young people on Tiers 1 and 2 of the Youth Engagement & Progression Framework and has been successful to date in reducing the numbers of young people in these Tiers.

A North Wales regional bid to the European Social Fund has been successful and has secured 3 years' worth of funding for enhanced provision in the form of alternative curriculum opportunities and support for transition. FCC is working in partnership with Wrexham County Borough Council and Coleg Cambria to implement this programme known as TRAC. FCC's Engagement Progression Coordinator has developed strong links with local providers and has contributed to the regional procurement framework to secure an appropriate range of provision in line with the needs of young people to be offered through TRAC. Information on existing training opportunities have been collated and this has improved the system of appropriate signposting and access. Where appropriate, providers have been asked to amend and adjust their provision to ensure that it meets individual vocational and employability skill needs.

Service specifications between the Youth Justice Board and Werrington are in final draft form. Release On Temporary Licence (ROTL) arrangements with North Wales Youth Offending Teams is being pursued and monitored by the Regional Resettlement and Reintegration Board and nationally by Youth Justice Board Cymru.

Enhanced curriculum of activities for Key Stage 4 learners in danger of disengagement organised with partners, e.g. Coleg Cambria, Motivational Preparation Course Training (MPCT), North Wales Training (NWT), by September 2015 -Local Authority officers have worked collaboratively with secondary schools to identify young people at risk of disengagement and further work has been undertaken with schools and partners to identify, source and offer a range of suitable alternative curriculum opportunities. These are now in place and arrangements have been made ready for the young people to access the provision from the start of the new academic year (September 2015). The programme of alternative provision has now been established with KS4 learners successfully accessing a wide range of vocational options delivered via Coleg Cambria.

Roll out of release on temporary licence (ROTL) to new institutions/partners by September 2015 -x2 young people currently in custody. National Review of Release on Temporary Licence initiated nationally to support increased use.

Youth Justice Service has contributed to the consultation on Temporary release proposals and submitted September 2015.



Currently no young people in custody. ROTL application and processes utilised by x1 young person as part of education placement planning prior to release in August 15.

ROTL and Temporary release applications monitored by Resettlement and Reintegration (RR) Board for Wales - Flintshire YJS in attendance. Representative from Werrington YOI attending local RR panels for consultations and problem solving.

Consultation commenced regarding delivery of the additional learning needs and education (tribunal) bill Wales and responsibilities for delivering IPL from Wales in England

Last Updated: 28-Oct-2015

4.1.2 Modernised and High Performing Education



ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.2.1 Working effectively with the Regional School Improvement Service (GwE) to: <ul style="list-style-type: none"> o share best teaching practice and resources across schools and the region; o identify and target support for those schools most in need; o develop the capacity of schools to respond to national initiatives and curriculum reforms; and o improve skills in literacy and numeracy. 	Claire Homard - Principal Education Officer Primary	In Progress	01-Apr-2015	31-Mar-2016	60.00%	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:

Senior Challenge Adviser is attending a range of Flintshire meetings with Officers, Headteachers and Members by invitation. Regional meeting structure has been redefined by Chief Officer's Group. Meetings of LA Officers with GwE Senior Challenge Adviser are on-going and focus on effective monitoring of schools to identify and target support for schools most in need. GwE are represented at School Standards Monitoring Group meetings. Feedback provided to help development of regional model document for LA/School Partnership Agreements. GwE Senior Challenge Adviser has taken over the administration and leadership of Secondary Forums from the LA. GwE have also organised regional conferences to share best practice. New Foundation Phase Profile Train the Trainers event held 2nd June. Six training events were then delivered in June to cover all schools. Pupil portfolio Referral Unit (PPRU) Post Inspection Action Plan has been drafted and progress against recommendations is being monitored through Education & Youth Programme Board. Discussions held with GwE on need for support for PPRU resulted in GwE advertising for a Challenge Adviser to fulfil this need in the new school year. Interviews for this post to be held on 13th October. Work on Literacy and Numeracy continues to develop as GwE Challenge Advisers identify schools in need of support and then group them together to more effectively target intervention at these schools by using the resources available eg Associate Partners. Co-leading schools initiatives have been rolled out by GwE from September 2015 onwards with Green and High Yellow schools working in networks with a nominated Challenge Adviser to provide peer challenge, peer support and to share best practice. 14 Flintshire schools across the primary and secondary sector have been selected as Pioneer and Co-Leading Schools by GwE/WG in key areas such as Digital Learning, Creative Learning, Literacy, Numeracy, Successful Futures (Curriculum Framework) and New Deal (Workforce Development). Flintshire has the highest number of schools nominated across the GwE region.

Last Updated: 17-Nov-2015

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ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.2.2 Reducing the impact of poverty and disadvantage, including through the Families First Programme (2015-17) and Flintshire's Integrated Youth Services Strategy, (2014-18), "Delivering Together"	Ann Roberts - Families First Lead / Youth Services Manager	Ongoing	01-Apr-2015	31-Mar-2016	-	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:



The Flintshire Families First Programme (2015-2017) continues to deliver on the outcomes for the Child Poverty Strategy (WG, 2011) and it has fully re commissioned in July 2015, to ensure that delivery is focussed on the areas of evidenced need and that it targets those families who are furthest from education and employment opportunities. The evidence based collaborative approach has enabled bespoke commissioning of projects to maximise the full grant for effective impact for poverty mitigation and reduction. Welsh Government review and monitor the delivery and have returned a positive evaluation statement and supported the innovative commissioning plans. The new commissioned projects are now all effective with effect from 01.10.15 to 31.03.16. The Youth Support Service Plan (Delivering Together 2014- 2018) has a collaborative approach to delivery of universal entitlement for all 11-25 year olds, with a focus on engagement, participation, informal learning and accreditation. It offers preventative approaches to enable young people to have learning and earning opportunities to mitigate the effects of poverty, improve financial literacy and build resilience and coping skills to minimise the NEET (Not in Education Employment or Training) population in Flintshire. It also supports our young parents population by offering parenting courses and enabling supported learning opportunities. The Families First and Delivering Together programmes also enhance workforce development opportunities for our future potential workforce by encouraging volunteering, work placements and accreditation. The Integrated Youth Provision report update was taken to scrutiny on 17.09.15 to update on the above in more detail and all recommendations were agreed.

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Regional agreement across North Wales has been secured regarding the use of the child profile tool to identify young people between 11 and 19 who are at risk of disengagement. This tool is an integral part of the ONE data base which links SIMS (School Management Information System) used in schools. Negotiations are underway in terms of purchase cost and training requirements. Once identified young people will be signposted in to a range of intervention strategies to support continued engagement including enhanced personal support and alternative curriculum opportunities. FCC was a successful partner in a regional bid for European Social Fund to support the additional provision for Autumn term 2015.

Work with key partners engaged in the Integrated Youth Service plan "Delivering Together" has ensured that young people are not unnecessarily brought in to the Youth Justice System. The Youth Justice Bureau approach has been introduced and its work has developed to ensure appropriate diversionary approaches are taken resulting in significant reduced re offending rates. Sub Regional (Flintshire and Wrexham) Scrutiny Partnership is evolving to review effective decision making based around regionally agreed criteria.



Last Updated: 02-Oct-2015

ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.2.3 Improving outcomes for Looked After Children and young people exiting the Youth Justice System	Chris Clarke - Youth Justice Service Manager	In Progress	01-Apr-2015	31-Mar-2016	50.00%	 AMBER	 GREEN

ACTION PROGRESS COMMENTS:

1. Regional Looked After Children (LAC) action Plan generated by GwE and being implemented
- 3 & 4 Symud Ymlaen have promoted service across YJS and Children's Services. Referral Packs available to staff and individual training and development plans being initiated with young people. Youth Justice Service confirmed 8 referrals and 4 young people actively engaged in training
5. Restorative Justice pilot sites identified though long term staff absence likely to impact upon delivery. Financial constraints and single practitioner in role unlikely to support replacement/cover
6. Regional LAC Action Plan - Launch planning scheduled for July 15
9. Trauma/Attachment training delivered to key professionals including Youth Justice Service (YJS) and education staff- implementation of appropriate strategies in order to improve outcomes for learners and young people presenting with >5 convictions in 24 month period (YJS). Consultation by Cordis Bright to commence October 15 through to June 16.

Last Updated: 28-Oct-2015



ACTION	LEAD OFFICER	STATUS	START DATE	END DATE	COMPLETE %	PROGRESS RAG	OUTCOME RAG
4.1.2.4 Developing and implementing a plan for the next phase of Schools Modernisation, including continuing to implement the 21st Century School (Band A) programme.	Damian Hughes - Programme Manager 21st Century Schools	In Progress	01-Apr-2015	31-Mar-2016	50.00%	 GREEN	 GREEN

ACTION PROGRESS COMMENTS:

Implementation plan for the next stage of School Modernisation approved by Cabinet in June 2015. Band A projects at Connah's Quay (Post 16) and Holywell Learning Campus approved by Welsh Government. Construction projects have started on site and currently are on time and within budget. Anticipated completion date September 2016.

Last Updated: 26-Oct-2015

4 Skills and Learning



KPI Title	Pre. EOY Actual	Period Target	Period Actual	Perf. RAG	Performance Indicator Trend	YTD Target	YTD Actual	YTD RAG
IP4.1.1M04 Number of training and apprenticeship opportunities started as a result of the Welsh Housing Quality Standards contracts	N/A	0.9	2	 GREEN	↔	1.8	4	 GREEN

Lead Officer: Tony Jones - Capital Works Team Manager

Reporting Officer: Sean O'Donnell - Contract Surveyor

Aspirational Target:

Progress Comment: A number of apprentices have been appointed with contractors as part of the new WHQS programmes. To date 4 opportunities have been created through the various programmes and the service continues to work with the contractors to maximise these opportunities and ensure they fulfil their contractual obligations. Further opportunities for apprentice placement's and local training will be realised in Q3 through the contract for external works which includes 3 00 roofing replacements.

KPI Title	Pre. EOY Actual	Period Target	Period Actual	Perf. RAG	Performance Indicator Trend	YTD Target	YTD Actual	YTD RAG
IP4.1.1M05 Number of training and apprenticeship opportunities started as a result of the Strategic Housing and Regeneration Programme contracts	N/A	0	0	 GREEN	↔	0	0	 GREEN

Lead Officer: Melville Evans - Strategic Housing and Regeneration Programme (SHARP) Programme Manager

Reporting Officer: -

Aspirational Target:

Progress Comment: Wates contractors have been appointed as the developers. The contractual conditions include a requirement to make apprenticeship opportunities available within Flintshire. A Community Benefit and Training Academy has been established by Flintshire County Council to oversee the growth of apprenticeship opportunities in the county. Construction under the SHARP Programme has not yet commenced.

KPI Title	Pre. EOY Actual	Period Target	Period Actual	Perf. RAG	Performance Indicator Trend	YTD Target	YTD Actual	YTD RAG
IP4.1.1M06 Number of people leaving the Construction Academy with a qualification	N/A	0	15		↑	0	29	

Lead Officer: Nigel Davies - Communities First Cluster Delivery Manager West

Reporting Officer: -

Aspirational Target:

Progress Comment: During the period 15 people left the Pathways Academy with qualifications. These ranged from 1st Aid - Manual Handling - COSHH - H&S - Employability and culminating in the CSCS Card

KPI Title	Pre. EOY Actual	Period Target	Period Actual	Perf. RAG	Performance Indicator Trend	YTD Target	YTD Actual	YTD RAG
IP4.1.1M07 Number of people leaving the Construction Academy with a job	N/A	0	4		↑	0	7	

Lead Officer: Nigel Davies - Communities First Cluster Delivery Manager West

Reporting Officer: -

Aspirational Target:

Progress Comment: 4 People have gained employment in the construction industry in the period.

KPI Title	Pre. EOY Actual	Period Target	Period Actual	Perf. RAG	Performance Indicator Trend	YTD Target	YTD Actual	YTD RAG
IP4.1.1M08 Number of people leaving the Retail Academy with a qualification	N/A	0	0		↓	0	11	

Lead Officer: Nigel Davies - Communities First Cluster Delivery Manager West

Reporting Officer: -

Aspirational Target:

Progress Comment: The Retail Pathway Academy has a number of people attending who are due to gain their qualifications in November

KPI Title	Pre. EOY Actual	Period Target	Period Actual	Perf. RAG	Performance Indicator Trend	YTD Target	YTD Actual	YTD RAG
IP4.1.1M09 Number of people leaving the Retail Academy with a job	N/A	0	1		↓	0	4	

Lead Officer: Nigel Davies - Communities First Cluster Delivery Manager West
Reporting Officer: -
Aspirational Target:
Progress Comment: 1 person left the Retail Academy Pathway as a progression route into Coleg Cambria

KPI Title	Pre. EOY Actual	Period Target	Period Actual	Perf. RAG	Performance Indicator Trend	YTD Target	YTD Actual	YTD RAG
IP4.1.2M31 The percentage of young people above school age in the youth justice system that are offered 25 hours ETE	N/A	40	100		↑	40	100	

Lead Officer: Chris Clarke - Youth Justice Service Manager
Reporting Officer: Louisa Greenly - Performance Management & Information Officer
Aspirational Target:
Progress Comment: This cohort comprises the three young people (who are of school age) whose statutory court order ended in the quarter. Of these young people, only one was offered 25 hours at the start of the order, however upon completion of the order, all three were accessing 25 hours each.




KPI Title	Pre. EOY Actual	Period Target	Period Actual	Perf. RAG	Performance Indicator Trend	YTD Target	YTD Actual	YTD RAG
IP4.1.2M32 The percentage of young people above school age in the youth justice system that are offered 16+ ETE	N/A	55	60		↔	55	60	

Lead Officer: Chris Clarke - Youth Justice Service Manager
Reporting Officer: Louisa Greenly - Performance Management & Information Officer
Aspirational Target:
Progress Comment: This cohort comprises the 5 young people who were above school age and whose statutory court order ended in the period. Of these young people, one was accessing more than 16 hours per week ETE, however by the end of their orders, 3 were in receipt of more than 16 hours.

RISKS

4 Skills and Learning

Strategic Risk




RISK TITLE	POTENTIAL EFFECT	LEAD OFFICER	SUPPORTING OFFICERS	MANAGEMENT CONTROLS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Numbers of school places will not be sufficient to meet the future demands of changing demographics	Budgetary pressures, rise in cost per pupil, rising in pupil teacher ratios, unsustainable schools in some areas, over subscribed schools in others, more admission appeals	Ian Budd - Chief Officer - Education and Youth	Damian Hughes - Programme Manager 21st Century Schools					Open

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Progress Comment:



The likelihood of not having enough spaces in schools overall is low, however there may be pressures in particular locations and phases as demographics change.

Currently there are in excess of 4000 unfilled places in the school estate, doing nothing, will have a negative effect on school financial allocations and raise pupil teacher ratios.

RISK TITLE	POTENTIAL EFFECT	LEAD OFFICER	SUPPORTING OFFICERS	MANAGEMENT CONTROLS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Limited funding to address the backlog of known repair and maintenance works in Education and Youth assets will be further reduced to meet new pressures on the Education and Youth Budgets	The fabric of Education and Youth buildings will continue to decline	Ian Budd - Chief Officer - Education and Youth	Damian Hughes - Programme Manager 21st Century Schools					Open

Progress Comment:



School Modernisation remains a key tool in enabling the Authority to invest appropriately in its school portfolio, this will involve a reduction in schools within the Council's portfolio and a reduction of unfilled places.

RISK TITLE	POTENTIAL EFFECT	LEAD OFFICER	SUPPORTING OFFICERS	MANAGEMENT CONTROLS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Schools do not receive and/or make best use of the support they need from the Council and GwE	Schools are less well informed about developments and what their actions to ensure continued improvement should be. Progress in improving outcomes for learners is reduced.	Ian Budd - Chief Officer - Education and Youth	Claire Homard - Principal Education Officer Primary				↔	Open

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Progress Comment:

GwE Challenge Advisers make regular visits to schools. Regular meetings of LA Officers with GwE Senior Challenge Adviser facilitate a review of those schools least likely to make good use of the support available. Where schools are not engaging effectively with support services from either the Council or GwE, the Senior Manager for School Improvement will take appropriate action on a continuum of intervention with the most serious outcome being the issuing of a Warning Notice to the Headteacher and/or Governing Body.

RISK TITLE	POTENTIAL EFFECT	LEAD OFFICER	SUPPORTING OFFICERS	MANAGEMENT CONTROLS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Local employers and learning providers do not work closely enough to identify and meet the skills based needs of the future.		Ian Budd - Chief Officer - Education and Youth					↓	Open

Progress Comment:

Latest annual performance information has Flintshire with the lowest level of young people 16+ not in education, employment or training in Wales. There is a continuing need to support our most vulnerable young people to access employment and training and to develop apprenticeship opportunities matched to long term market intelligence on economic development.

RISK TITLE	POTENTIAL EFFECT	LEAD OFFICER	SUPPORTING OFFICERS	MANAGEMENT CONTROLS	INITIAL RISK RATING	CURRENT RISK RATING	TREND ARROW	RISK STATUS
Training places will not match current and future employer aspirations and needs.		Ian Budd - Chief Officer - Education and Youth						Open

Progress Comment:
 Latest annual performance information has Flintshire with the lowest level of young people 16+ not in education, employment or training in Wales.
 There is a continuing need to support our most vulnerable young people to access employment and training and to develop apprenticeship opportunities matched to long term market intelligence on economic development.

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EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 3 rd December, 2015
Report Subject	Forward Work Programme
Cabinet Member	Not applicable
Report Author	Education & Youth Overview & Scrutiny Facilitator
Type of Report	Operational

EXECUTIVE SUMMARY

Overview & Scrutiny presents a unique opportunity for Members to determine the Forward Work programme of the Committee of which they are Members. By reviewing and prioritising the Forward Work Programme Members are able to ensure it is Member-led and includes the right issues. A copy of the Forward Work Programme is attached at Appendix 1 for Members' consideration which has been updated following the last meeting.

The Committee is asked to consider, and amend where necessary, the Forward Work Programme for the Education & Youth Overview & Scrutiny Committee.

RECOMMENDATIONS

1	That the Committee considers the draft Forward Work Programme and approve/amend as necessary.
2	That the Facilitator, in consultation with the Chair and Vice-Chair of the Committee be authorised to vary the Forward Work Programme between meetings, as the need arises.

REPORT DETAILS

1.00	EXPLAINING THE FORWARD WORK PROGRAMME
1.01	Items feed into a Committee's Forward Work Programme from a number of sources. Members can suggest topics for review by Overview & Scrutiny Committees, members of the public can suggest topics, items can be referred by the Cabinet for consultation purposes, or by County Council or Chief Officers. Other possible items are identified from the Cabinet Work Programme and the Improvement Plan.
1.02	<p>In identifying topics for future consideration, it is useful for a 'test of significance' to be applied. This can be achieved by asking a range of questions as follows:</p> <ol style="list-style-type: none">1. Will the review contribute to the Council's priorities and/or objectives?2. Is it an area of major change or risk?3. Are there issues of concern in performance?4. Is there new Government guidance of legislation?5. Is it prompted by the work carried out by Regulators/Internal Audit?
2.00	RESOURCE IMPLICATIONS
2.01	None as a result of this report.
3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Publication of this report constitutes consultation.
4.00	RISK MANAGEMENT
4.01	None as a result of this report.
5.00	APPENDICES
5.01	Appendix 1 – Draft Forward Work Programme
6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>None.</p> <p>Contact Officer: Ceri Shotton Overview & Scrutiny Facilitator</p> <p>Telephone: 01352 702305</p> <p>E-mail: ceri.shotton@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	Improvement Plan: the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish an Improvement Plan.

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CURRENT FWP

Date of meeting	Subject	Purpose of Report	Scrutiny Focus	Responsible / Contact Officer	Submission Deadline
15 December 2015	Budget 2016/17 consultation	To consult with the Committee on budget proposals for 2016/17	Consultation	Chief Officer Education & Youth	8 December 2015
14 January 2016	Self-evaluation on education services	To update Members on overall service performance.	Assurance/Monitoring	Head of Inclusion Service	7 January 2016
25 February 2016	Learner Outcomes – include attendance and exclusions in annual learner outcomes report	To provide Members with a summary of learner outcomes across primary and secondary school.	Assurance/Monitoring	Chief Officer Education & Youth	18 February 2016
24 March 2016	Quarter 3 – Improvement Plan Monitoring Reports	To enable Members to fulfil their scrutiny role in relation to performance monitoring.	Assurance/Monitoring	Education & Youth Facilitator	17 March 2016

<p>28 April 2016</p>	<p>Regional School Effectiveness and Improvement Service (GwE)</p> <p>Improvement Plan 2016/17</p>	<p>To receive an update on progress with the development of the regional school effectiveness and improvement service, to include a presentation from the Chief Officer of GwE.</p> <p>To consult with the Committee on the Improvement Plan 2016/17</p>	<p>Assurance/Monitoring</p> <p>Consultation</p>	<p>Chief Officer Education & Youth</p>	<p>21 April 2016</p>
<p>9 June 2016</p>	<p>Q4 – Year End Improvement Plan Monitoring Reports and Chief Officer Performance Report.</p>	<p>To enable Members to fulfil their scrutiny role in relation to performance monitoring.</p>	<p>Assurance/Monitoring</p>	<p>Education & Youth Facilitator</p>	<p>2 June 2016</p>
<p>7 July 2016</p>					<p>30 June 2016</p>

INFORMATION REPORTS TO BE CIRCULATED TO THE COMMITTEE

Item	Purpose of information report	Month
Incidents of arson, vandalism and burglaries in Flintshire schools	Information reports on incidents of arson, vandalism and burglaries in Flintshire schools	March
Health & Safety in Schools	Information report on accidents during the academic year and the actions taken to support schools in achieving healthy and safe environment	December

Suggested Venues for future meetings

- Hawarden High School
- Sychdyn Primary School
- Southdown Primary School
- Ysgol Y Felin, Holywell

REGULAR ITEMS

Month	Item	Purpose of Report	Responsible / Contact Officer
	School Modernisation	To update Members on the progress made with School Modernisation	Chief Officer Education and Youth
January	Self-evaluation on education services	To update Members on overall service performance	Senior Manager – Inclusion & Progression
February	Learner Outcomes – include attendance and exclusions in annual learner outcomes report	To provide Members with a summary of learner outcomes across primary and secondary school	Chief Officer Education and Youth
April	Regional School Effectiveness and Improvement Service (GwE)	To receive an update on progress with the development of the regional school effectiveness and improvement service, to include a presentation from the Chief Officer of GwE.	Chief Officer Education and Youth
November	School Balances	To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year	Finance Manager
Annually	Learning from the School Performance Monitoring Group (SPMG)	To receive the annual report on progress and learning from the SPMG	Senior Manager – School Improvement