

FLINTSHIRE COUNTY COUNCIL

Subject: Foundation Phase Teacher Assessment in Wales : 2013

Background Summary

- 1.1 The booklet – Statutory Assessment and Reporting Arrangements - for the school year 2012-2013 published by the Welsh Assembly Government, contained the information required by schools and LA's about statutory teacher assessment and reporting at Foundation Phase.
- 1.2 This school year 2012-2013 is the second year in which learners have been assessed against Foundation Phase Outcome Indicators.
- 1.3 All pupils in their final year of Foundation Phase in the school year 2012-2013 were assessed through teacher assessment in the core Foundation Phase Areas of Learning. These are Language, Literacy & Communication in English or Welsh (first language); Mathematical Development; and Personal and Social Development, Well-Being and Cultural Diversity. Science is no longer a core assessed area of the Foundation Phase. Most of the pupils will have been seven years of age and in Year 2.
- 1.4 The general expectation is that the majority of pupils at age seven (end of Foundation Phase) will attain at least Outcome 5 in the three core assessed areas. (This is roughly equivalent to Level 2 in the previous National Curriculum).
- 1.5 The teacher assessments for Foundation Phase were finalised before the end of the Summer Term 2013.
- 1.6 The 2013 national (All Wales) and LA results are available on www.wales.gov.uk/statistics the National Assembly's Website.
- 1.7 The aggregate data comprises the available results in the Foundation Phase Areas of Learning of Language, Literacy & Communication in English or Welsh (first language), Mathematical Development and Personal and Social Development, Well-Being and Cultural Diversity. Achieving at least Outcome 5 in each of these three areas is referred to as the Foundation Phase Indicator (FPI).
- 1.8 It is not possible to compare data between the assessed areas of Foundation Phase and the previous National Curriculum for Key Stage 1 that came to an end in 2011, as the curriculum structure and assessment models are entirely different.

1.9 Flintshire LA Summary Results by FP Area of Learning

Language, Literacy & Communication (English)

- 87.3% of pupils attained Outcome 5 or above in teacher assessment, an improvement of +5.3% on 2012.
- 87.3% is above the 2013 national average of 85.3% for Wales – a positive difference of 2.0%.
- Flintshire's LA ranked position in 2013 is 7th out of 22 LA's in Wales. This is a significant improvement on 2012 outcomes where Flintshire was ranked 14th.
- 34.2% of pupils achieved the higher Outcome 6, an improvement on 2012 of +6%.
- At 34.2% Flintshire's performance is higher than the Wales average of 29.5% for Outcome 6 – a difference of +4.7%

Language, Literacy & Communication (Welsh First Language)

- 84.4% of pupils attained Outcome 5 or above in teacher assessment, a slight improvement on the 2012 outcomes of 84.1%.
- 84.4% is below the 2013 national average for Wales of 86.7% - a difference of -2.3%.
- Flintshire's LA ranked position in 2011 is 17th out of 22 LA's in Wales, a drop of 2 places from 2012.
- 24.8% of pupils achieved the higher Outcome 6, the same as 2012.
- At 24.8% Flintshire's performance is below the national average of 29.3% for Outcome 6 – a difference of -4.5%.

Mathematical Development

- 89.0% of pupils attained Outcome 5 or above in teacher assessment, and improvement of +3.1% on 2012.
- 89% is the national average for Wales of 87.4% - a difference of +1.6%.
- Flintshire's LA ranked position in 2013 is 9th in Wales, an improvement on the 2012 ranked position of 15th.
- 34.6% of pupils achieved the higher Outcome 6, an improvement on 2012 of 7.3%.
- At 34.6% Flintshire's performance at Outcome 6 is higher than the Wales average of 28.2% - a difference of +6.4%.

Personal & Social Development, Well-Being & Cultural Diversity

- 94.3% of pupils attained Outcome 5 or above in teacher assessment, an improvement of +2.8% on 2012.
- 94.3 % is higher than the national average for Wales of 93.0% - a difference of +1.3%.
- Flintshire's LA ranked position is 8th out of 22 LA's in Wales, an improvement on the 2012 ranked position of 11th.

- 57.5% pupils achieved the higher Outcome 6, an improvement on 2012 of 14%.
- At 57.5% Flintshire's performance at Outcome 6 is higher than the Wales average of 45.9% - a difference of +11.6%.

Analysis of Results for Boys and Girls

The following table reflects the percentage of boys and girls attaining Outcome 5 or above in the Foundation Phase Areas of Learning assessed for 2013 in Flintshire and Wales.

**Foundation Phase
Gender Comparison 2013**

		2013		
		Girls	Boys	Diff
LCE	LA	91.0	83.7	7.3
	Wales	89.3	81.5	7.8
LCW	LA	92.6	76.7	15.9
	Wales	91.4	82.0	9.4
M.DEV	LA	90.6	87.5	3.1
	Wales	89.4	85.4	4.0
PSD	LA	97.2	91.4	5.8
	Wales	95.9	90.3	5.6
FPI	LA	88.8	80.0	8.8
	Wales	87.3	78.9	8.4

- Nationally in 2013 girls outperformed boys in all areas of learning in the Foundation Phase.
- The differential in FPI for girls and boys in Flintshire is 8.8%. This is slightly higher than the differential across Wales at 8.4% - a difference of 0.4%.
- Analysis of the Flintshire results supports the national trend that girls continue to out-perform boys in the core assessed Foundation Phase areas. The greatest differential between girls and boys in Flintshire, however, is in Welsh first language. The smallest difference in 2013 between girls and boys is in Mathematical Development.

1.10 Foundation Phase Indicator Results (FPI)

- To achieve the Foundation Phase Indicator a pupil has to achieve at least Outcome 5 in the three core assessed areas of Language, Literacy & Communication (English or Welsh first language), Mathematical Development and Personal & Social Development, Well-being & Cultural Diversity in combination.
- 84.4% of pupils in Flintshire in 2013 achieved the Foundation Phase Indicator.
- The performance of Flintshire schools is 1.4% above the 2013 national average for Wales of 83%. Flintshire's position is now 11th out of the 22 LA's, an improvement of 4 ranked places from 2012.

- The results at Outcome 5 and Outcome 6 (except for Welsh First Language) represent a real improvement on the data for 2012.

Report by C Homard, Primary Phase Officer