

Priority	Sub-Priority	Impact
Skills and Learning	Modernised and High Performing Education	Improving learning provision to get better learner outcomes

What we will do in 2014/15:

1. Make a difference through our Education Improvement and Modernisation Strategy by raising standards through: -
 - Improving skills in literacy and numeracy
 - Improving educational achievements of children in a position of disadvantage including our Looked after Children
 - Sharing best teaching practice and resources across schools and the region
 - Improving the preparation of young people for the work place
 - Continuing the implementation of 21st Century Schools programme
 - Implementing the outcomes of asset review including Primary School Organisation
 - Strengthening collaborative work between schools to improve curriculum continuity and facilitate additional delegation of responsibility and resources
 - Raising standards through effective use of new technologies
 - Ensuring best quality educational support during implementation of the national model for regional working

Achievements will be measured through

Outcomes in Mathematics, English/Welsh 1st Language and Core Subject Indicator at all Key Stages

Percentage of learners achieving 5 or more A* to C passes at GCSE or the vocational equivalent

Raising standards achieved by learners who are entitled to free school meals, "Looked After" or are otherwise identified as vulnerable

Reduction of surplus places

Completion of 21st Century school milestones in line with target dates

Achievement Milestones for strategy and action plans:

Completion of 21st Century school milestones in line with target dates:

Appointment of constructors June/July 2014

Completion of full business cases for Holywell and Post 16 Hub by Nov 2014, John Summers by Feb 2015.

All facilities open by Sept 2016				
Achievement Measures	Lead Officer	Baseline Data (Summer 2013)	2014/15 Target (Summer 2014)	Aspirational Target (Summer 2015)
Outcomes in Mathematics, English/Welsh 1st Language and Core Subject Indicator at all Key Stages				
IPSL1M1 - The percentage of learners achieving GCSE grade C or above in Mathematics	Chief Officer Education and Youth	68.5%	72.4%	75.5%
IPSL1M2 - The percentage of learners assessed as achieving Level 5 or above at the end of Key Stage 3, in Mathematics		86.5%	87.3%	90.9%
IPSL1M3 - The percentage of learners assessed as achieving Level 4 or above at the end of Key Stage 2, in Mathematics		88.2%	90%	92%
IPSL1M4 - The percentage of learners achieving GCSE grade C or above in English		72.7%	75%	77.4%
IPSL1M5 - The percentage of learners assessed as achieving Level 5 or above at the end of Key Stage 3, in English		85.8%	86.8%	90.5%
IPSL1M6 - The percentage of learners assessed as achieving Level 4 or above at the end of Key Stage 2, in English		88.1%	89%	90%
EDU/003 - The percentage of learners achieving the Core Subject Indicator at Key Stage 2		85.5%	86.2%	87%
EDU/004 - The percentage of learners achieving the Core Subject Indicator at Key Stage 3		80%	82%	86.5%
Percentage of learners achieving 5 or more A* to C passes at GCSE or the vocational equivalent				
IPSL1M10 - The percentage of learners achieving the Level 2 Threshold (5 or more A* to C passes at GCSE or the vocational equivalent)	Chief Officer Education and Youth	79.6%	81.4%	86.3%

EDU/017 - The percentage of learners achieving the Level 2 Threshold inclusive of Mathematics and English and/or Welsh 1 st Language		62.2%	66.2%	69.9%
Raising standards achieved by learners who are entitled to free school meals, "Looked After" or are otherwise identified as vulnerable				
IPSL1M7 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in achieving the Level 1 Indicator (Five GCSE passes A* to G or vocational equivalent)	Chief Officer Education and Youth	91.2%	94.6%	95.8%
IPSK1M8 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in achieving the Level 2+ Indicator (Five GCSE passes A* to C or vocational equivalent including Mathematics and English and/or Welsh 1 st Language)		35.7%	51.5%	61.3%
IPSK1M8 - Improve performance of cohort of learners entitled to Free School Meals (FSM) in The Capped Points Score indicator. (Points achieved in best eight course outcomes)		293.0	323.9	330.9
EDU/002ii - Reduce the percentage of learners (in local authority care) leaving education without a recognised qualification		0%	0%	0%
Surplus Places				
EDULM12a - Reduce the percentage of surplus places (primary)	Chief Officer Education and Youth	16.3%	10%	10%
EDULM12b - Reduce the percentage of surplus places (secondary)		17.3%	10%	10%

Priority	Sub-Priority	Impact
Skills and Learning	Apprenticeships and Training	Meeting the skills and employment needs of local employers

What we will do in 2014/15:

1. Work with the public, private and voluntary sectors to increase the number of apprenticeships, traineeships and work experience opportunities.
2. Make an impact with the Employers' Promise in key areas e.g. developing further apprenticeship opportunities and employees' skills.
3. Market and communicate broadly the range of apprenticeship and training programmes available.
4. Identify sectors with skills gaps in order to develop apprenticeships and alternative programmes and investment in training.
5. Support the Young Entrepreneur Programme with the Flintshire Business Entrepreneurship Network.
6. Continue to develop and increase the number and range of Communities First job clubs.
7. Commission and deliver skills development programmes in partnership with local employers.

Achievements will be measured through

Reducing the number of 18 – 24 year olds claiming Jobseekers Allowance

Securing high levels of 16 years olds in education, employment and training

Improving the local skills base to improve employability and earning prospects through improved qualifications

Increase the number of apprenticeships in the public and voluntary sector

Achievement Milestones for strategy and action plans:

We will agree to purchase and use the Annual Business Enquiry for business registration in order to provide baseline, progress and comparison of business performance Flintshire by August 2014.

We will refine and improve the processes and systems of apprenticeship data collection for Flintshire both in line with national measures and as the basis for year-on-year comparison.

Achievement Measures	Lead Officer	Baseline Data (Summer 2014)	2014/15 Target (Summer 2015)	2016/17 Aspirational Target (Summer 2016)
Reducing the number of 18 – 24 year olds claiming Jobseekers Allowance	Chief Officer Education and Youth	5.7	5.1	4.9
Securing high levels of 16 years olds in education, employment and training	Chief Officer Education and Youth	3.6	3.5	3.0
Proportion of resident population of area aged 16-64 qualified to NVQ level 2 and above.	Chief Officer Education and Youth	71.5	72	74
Proportion of resident population of area aged 16-64 qualified to NVQ level 3 and above.	Chief Officer Education and Youth	52.5	53	54
Proportion of resident population of area aged 16-64 qualified to NVQ level 4 and above.	Chief Officer Education and Youth	29.7	30	31