

Annex 1a

FLINTSHIRE COUNTY COUNCIL

Subject: Foundation Phase Teacher Assessment in Wales: 2016

Background Summary

All pupils in their final year of Foundation Phase in the school year 2015-2016 were assessed through teacher assessment in the core Foundation Phase Areas of Learning. These are Language, Literacy & Communication in English or Welsh (first language); Mathematical Development; and Personal and Social Development, Well-Being and Cultural Diversity. Most of the pupils will have been seven years of age and in Year 2.

The general expectation is that the majority of pupils at age seven (end of Foundation Phase) will attain at least Outcome 5 in the three core assessed areas. Achieving Outcome 6 is acknowledged to be performance at the 'higher than expected level'.

The teacher assessments for Foundation Phase were finalised before the end of the Summer Term 2016. In deciding on a pupil's level of attainment at the end of the key stage, teachers judge which description 'best fits' the pupil's performance and draw upon evidence from practical and oral work, written work and any school-based assessments.

Schools are required to ensure that teacher assessment is based securely on a collective understanding of the standards set out in the outcome descriptions and this shared understanding should be achieved through internal standardisation and moderation. Whilst moderation is not a statutory process for Foundation Phase, the Foundation Phase Local Authority team does lead cluster moderation sessions as good practice, to which all primary schools in Flintshire send teacher representation.

The 2016 national (All Wales) and LA results are available on the Welsh Government's website StatsWales – www.statswales.gov.uk

The aggregate data comprises the available results in the Foundation Phase Areas of Learning of Language, Literacy & Communication in English or Welsh (first language), Mathematical Development and Personal and Social Development, Well-Being and Cultural Diversity. Achieving at least Outcome 5 in each of these three areas is referred to as the Foundation Phase Outcome Indicator (FPOI).

Flintshire LA Summary Results by FP Area of Learning

Language, Literacy & Communication (English) [LCE]

- 88.4% of pupils attained Outcome 5 or above in 2016, a drop of 0.6% on 2015.
- 88.4% is above the 2016 national average of 88% for Wales – a positive difference of 0.4%. It is also 0.6% above the GwE average for this indicator.
- Flintshire's LA ranked position in 2016 dropped to 11th from 9th in 2015 out of 22 LA's in Wales. The expected FSM benchmarked position for Flintshire is 6th. A drop in data of 0.6% has resulted in a decline of 2 ranked places.
- 36.7% of pupils achieved the higher than expected level of Outcome 6 in 2016, an improvement on 2015 of 0.2 %.

- At 36.7% Flintshire's performance is higher than the Wales average of 36.2% for Outcome 6 – a difference of +0.5%. Flintshire's performance in this indicator was 0.5% above the GwE average of 36.2%.

Language, Literacy & Communication (Welsh First Language) [LCW]

- These results are for the five Welsh Medium Schools in Flintshire; two of the five are small schools where one pupil can represent a large percentage of the cohort.
- 88.1% of pupils attained Outcome 5 or above in 2016, a drop of 3.1% on the 2015 outcomes of 91.2%.
- 88.1% remains below the 2016 national average for Wales of 90.7% - a difference of -2.6%. Flintshire's outcomes in this indicator are 0.3% above the GwE average of 87.8%.
- Flintshire's LA ranked position in 2016 has dropped five places to 20th.
- 33.9% of pupils achieved the higher Outcome 6 in 2016, a drop of 5.3% from 2015.
- At 33.9% Flintshire's performance is below the national average of 36.2% for Outcome 6 – a difference of -2.3%. Flintshire's performance is 0.9% below the GwE average of 34.8% in this indicator.

Mathematical Development [MD]

- 90.2% of pupils attained Outcome 5 or above in 2016 which is equal to the performance in 2015.
- At 90.2% the Flintshire outcome is 0.3% above the national average for Wales of 89.9% and 0.7% above the GwE average.
- Despite the teacher assessed outcomes remaining the same in 2016, Flintshire's LA ranked position dropped two places to 12th in Wales.
- 36.4% of pupils achieved the higher Outcome 6, an increase of 2.2% compared to 2015.
- At 36.4% Flintshire's performance at Outcome 6 is equal to the Wales average and 0.5% above the GwE average.

Personal & Social Development, Well-Being & Cultural Diversity [PSD]

- 94.5% of pupils attained Outcome 5 or above in 2016, a drop of 1.1% on 2015.
- 94.5% is equal to the national average for Wales and 0.1% higher than the GwE average in this indicator.
- Flintshire's LA ranked position dropped from 9th in 2015 to 14th in 2016 in this indicator.
- 57.6% of pupils achieved the higher Outcome 6, a drop of 3.2% on 2015.
- At 57.6% Flintshire's performance at Outcome 6 is 1.3% below the Wales average of 58.9% and 4% below the GwE average of 61.6%.

Foundation Phase Outcome Indicator Results [FPOI]

To achieve the Foundation Phase Outcome Indicator a pupil has to achieve at least Outcome 5 in the three core assessed areas of Language, Literacy & Communication (English or Welsh first language), Mathematical Development and Personal & Social Development, Well-being & Cultural Diversity in combination.

- 86.9% of pupils in Flintshire in 2016 achieved the Foundation Phase Outcome Indicator, a slight drop of 0.1% from 2015.
- The performance of Flintshire schools is 0.1% below the 2016 national average for Wales. Despite only decreasing by 0.1%, Flintshire's LA ranked position is now 13th out of the 22 LAs, a drop of 4 ranked places from 2015.

Analysis of Results for Boys and Girls

The following table reflects the percentage of boys and girls attaining Outcome 5 or above in the Foundation Phase Areas of Learning assessed for 2015 and 2016 in Flintshire and Wales.

Foundation Phase – Gender Comparison 2015/2016

		2016 %			2015 %		
		Girls	Boys	Diff B/G	Girls	Boys	Diff B/G
LCE	LA	92.6	84.5	-8.1	93.0	85.4	-7.6
	Wales	92.3	84.0	-8.3	91.9%	84.3	-7.6
LCW	LA	89.7	86.0	-3.7	91.8%	90.2	-1.6
	Wales	94.1	87.1	-7.0	94.6%	87.9	-6.7
MD	LA	91.6	88.8	-2.8	92.8%	87.7	-5.1
	Wales	92.6	87.3	-5.3	92.1%	87.5	-4.6
PSD	LA	96.4	92.8	-3.6	98.2%	93.3	-4.9
	Wales	97.2	91.9	-5.3	97.3%	92.5	-4.8
FPOI	LA	90.3	83.6	-6.7	90.9%	83.4	-7.5
	Wales	91.2	83.0	-8.2	90.8%	83.0	-7.8

- Nationally in 2016 girls outperformed boys in all areas of learning in the Foundation Phase.
- Analysis of the Flintshire results supports the national trend that girls continue to out-perform boys in the core assessed Foundation Phase areas. The smallest differential between girls and boys in Flintshire is in Mathematical Development at -2.8%. The largest difference in 2016 between girls and boys was in Language, Literacy & Communication in English at 8.1%
- The differential in FPOI for girls and boys in Flintshire is 6.7% which is better than the differential across Wales and also represents a closing of the gap between boys and girls in this indicator in Flintshire by 0.8%.
- The differential in performance between boys and girls in Flintshire across all indicators in 2016 is better (i.e. smaller) than the average differential performance between boys and girls across Wales.

Foundation Phase – performance of FSM pupils 2016

- 71.% of pupils who were entitled to Free School Meals achieved the Foundation Phase Outcome Indicator (FPOI)
- 90.0% of pupils who were not entitled to Free School Meals achieved the FPOI.
- The performance of e-FSM pupils was 18.5% poorer than n-FSM pupils.
- In 2015, the difference was -18.9% so a very small closing of the gap was achieved in 2016.