

## **ANNEX 1b**

### **FLINTSHIRE COUNTY COUNCIL**

#### **Subject: Key Stage 2 National Curriculum Teacher Assessment in Wales: 2016 Background Summary**

All pupils in their final year of Key Stage 2 in the school year 2015/16 were assessed through teacher assessment in the core subjects of English/Welsh (first language), Mathematics and Science. Most of the pupils will have been eleven years of age and in Year 6.

In deciding on a pupil's level of attainment at the end of the key stage, teachers judge which description 'best fits' the pupil's performance and draw upon evidence from practical and oral work, written work and any school-based assessments.

Schools are required to ensure that teacher assessment is based securely on a collective understanding of the standards set out in the level descriptions and this shared understanding must be achieved through internal standardisation and moderation. From 2008/2009 primary and secondary schools have also been required to have in place effective arrangements for consortium group moderation of samples of learners' work in order to strengthen teacher assessment. This is a statutory process at KS2 and some Flintshire schools were monitored as part of the national Securing Teacher Assessment Programme (STAP).

The teacher assessments for Key Stage 2 were finalised by the end of the Summer Term 2016.

The general expectation is that the majority of pupils at age eleven (end of Key Stage 2) will attain at least level 4 in each subject.

The 2016 national (All-Wales) and LA results are available on the Welsh Government website StatsWales – [www.statswales.gov.uk](http://www.statswales.gov.uk)

#### **Flintshire LA Summary Results by Subject 2016**

Analysis of the results illustrates the following indicators in terms of the percentage of pupils achieving level 4 or above:

##### **English**

- 91.2% of pupils attained level 4 or above in 2016 which is an improvement on the 2015 performance by 1.1%.
- Flintshire's performance in 2016 is 0.9% above the Welsh national average of 90.3% and 1.0% above the GwE average.
- Flintshire's LA ranked position in 2016 improved to 6<sup>th</sup> in Wales compared to 9<sup>th</sup> in 2015 and matches the expected Free School Meal Benchmark (FSM) for the authority. It ranks 1<sup>st</sup> for English in the GwE region.
- Level 5 performance has risen again with 39.9% achieving level 5 in 2016, an improvement of 0.4% from 2015. This is 0.7% below the Wales average but is 0.7% above the GwE average.

- Performance at Level 6+ (exceptionally higher than average performance) is 1.8%, an increase of 0.2% from 2015. This is above the GwE and Wales averages for this indicator.

### **Welsh (First Language)**

- These results are for the five Welsh Medium Schools in Flintshire; two of the five are small schools where one pupil can represent a large percentage of the cohort and one has a specialist Resource for pupils with additional learning needs.
- 84.3% of pupils attained level 4 or above in 2016, which is down 2.1% on the performance in 2015.
- Flintshire's performance in 2016 is 6.5% below the national average of 90.8% for Wales and 4.6% below the average for GwE.
- Flintshire LA ranked position in 2016 is 21st out of the 21 authorities who declare data on this indicator compared to 19<sup>th</sup> in 2015. Flintshire's position is 6<sup>th</sup> out of 6 in the region on this indicator.
- Performance at Level 5 has dropped by 2.3% in 2016 to 36.3%. This is 0.3% below the Wales average of 36.6% but is 0.9% above the 2016 average for GwE at 35.4%.
- Performance at level 6+ (exceptionally higher than average performance) is 1.0%, an improvement from 2015 when no pupil scored level 6 or above. However, this data is below the GwE average of 1.7% and below the Wales average of 1.4%.

### **Mathematics**

- 92.3% of pupils attained level 4 or above in 2016, an improvement of 1.4% on the performance in 2015.
- Flintshire's performance is 2.3% above the national average of 90.0% for Wales and 1.1% above the average for GwE.
- Flintshire's ranked position in 2015 is 3<sup>rd</sup> out of 22 LAs in Wales compared to 9<sup>th</sup> in 2015, an improvement of 6 places and well above the expected FSM benchmarked position of 6<sup>th</sup>. Flintshire's performance is the best in the GwE region on this indicator.
- Performance at level 5 has increased by 0.9% in 2016 with 41% achieving this higher than expected level. This is 0.5% below the 2016 Wales average of 41.5% but 0.9% higher than the GwE average of 40.1%.
- Performance at level 6+ (exceptionally higher than average performance) is 1.3%, a drop of 0.3% from 2015. Flintshire's performance is below the GwE average of 2.0% and Wales average of 1.6% for this indicator.

### **Science**

- 92.8% of pupils attained level 4 or above in 2016 which is an increase of 0.7% on the 2015 performance.

- Flintshire's performance is 1.1% above the Wales average of 91.7% and 0.7% above the GwE average of 92.1%.
- Flintshire's LA ranked position is 9<sup>th</sup> out of the 22 LAs, an improvement of 1 place on 2015 but is lower than the expected FSM benchmarked position of 6<sup>th</sup>. Flintshire performed 3<sup>rd</sup> best in the region in this indicator.
- Level 5 performance at 42.1% has improved by 2.3% in 2016 compared to 39.8% in 2015. It is 0.2% below the 2016 Wales average of 42.3% and matches the average performance in GwE.
- Performance at Level 6+ (exceptionally higher than average performance) dropped from 0.3% in 2015 to 0% in 2016. This is below the GwE and Wales averages for this indicator, which are the same at 0.2%.

### Core Subject Indicator [CSI]

To achieve the Core Subject Indicator, pupils must achieve at least Level 4 in the three core subjects of English or Welsh (First Language), Maths and Science.

- Flintshire's performance in 2016 is 90.1%, an improvement of 2.2% from 2015.
- Flintshire's ranked position improved from 11<sup>th</sup> in 2015 to 5<sup>th</sup> in 2016, better than its expected benchmark position of 6<sup>th</sup>. This performance in the CSI is the best in the GwE region.

### Analysis of Results for Boys and Girls

The following table reflects the percentage of boys and girls in Flintshire and Wales attaining level 4 or above in the core subjects assessed for 2015 and 2016.

#### Key Stage 2 Gender Comparisons 2015/2016

		2016 %			2015 %		
		Girls	Boys	B/GDiff	Girls	Boys	B/GDiff
ENGLISH	LA	93.6	88.8	-4.8	92.7%	87.6%	-5.1
	Wales	93.2	87.6	-5.6	92.8%	86.6%	-6.2
WELSH	LA	88.5	80.0	-8.5	90.9%	81.8%	-9.1
	Wales	93.4	88.2	-5.2	93.5%	87.5%	-6.0
MATHS	LA	93.1	91.6	-1.5	92.7%	89.2%	-3.5
	Wales	92.6	89.4	-3.2	92.1%	88.4%	-3.7
SCIENCE	LA	94.3	91.3	-3.0	93.8%	90.4%	-3.4
	Wales	93.6	90.0	-3.6	93.3%	89.6%	-3.7
CSI	LA	92.3	87.9	-4.4	90.9%	85.0%	-5.9
	Wales	91.3	86.1	-5.2	90.7%	84.9%	-5.8

- Nationally girls continue to outperform boys in all subjects.
- Analysis of the Flintshire results supports the national trend that girls continue to outperform boys in all subjects.
- The gap between boys and girls performance in Flintshire in 2016 has reduced across all subject areas compared to outcomes in 2015.
- The gender gap in Flintshire in 2016 is wider than that of Wales for Welsh First Language but narrower for English, Maths and Science and the CSI.

**Key Stage 2 – performance of FSM pupils 2016**

- 90.1% of pupils who were not entitled to Free School Meals achieved the core Subject Indicator. (CSI)
- 82.3% of pupils who were entitled to Free School Meals achieved the CSI
- The performance of e-FSM pupils was 9.4% poorer than n-FSM pupils.
- In 2015, the difference was -18.6% so the gap in performance has halved in 2016.