

#educationreformwales



Regional School Improvement Consortia
Consortia Gwella Ysgolion Rhanbarthol



Llywodraeth Cymru
Welsh Government

Wales Reform Journey

- Education in Wales: Our National Mission
- Inside Out and Downside up;
- CaBan;
- Vertical -> more horizontal accountability;
- Donaldson review of Estyn: A Learning Inspectorate Report
- KPIs, targets and use of comparative data
- Categorisation?

Accountability

1. National self-evaluation toolkit
2. Authentication and Endorsement Framework for self-evaluation
3. Suite of evaluation indicators
4. Publication of a report card

When you are confused, it's a blessing because in confusion a concept is being broken in your mind and a new concept is being formed. This is a sign of progress.

Dr. Will Storrer

WARNING
MASS
CONFUSION
AHEAD



chaos

/keɪɒs/

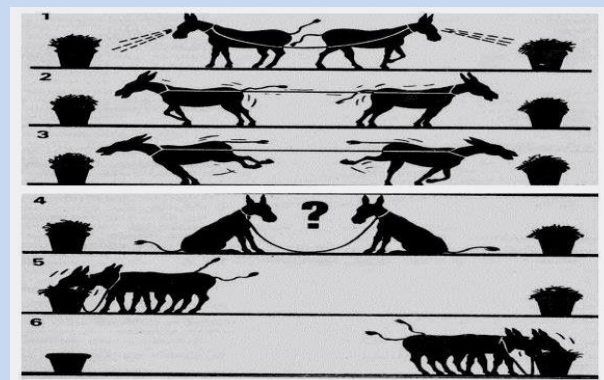
noun

The property of a **complex system** whose **behaviour** is so **unpredictable** as to **appear random**, owing to **great sensitivity** to **small changes** in conditions.

When you have clarity
of intention,
the universe conspires
with you to
make it happen.

-Fabienne Fredrickson

Toward a self improving school system



- *Excellent use of data – ‘the best bits’ ;*
- *Collective responsibility for the issues – the brutal facts;*
- *A mechanism for moving ‘the best bits’ to where they are most needed;*
- *Engagement in research and access to research;*
- *A culture shift – from ‘my’ to ‘our’ ;*
- *Joint accountability – peer scrutiny and review and a willingness to be transparent;*
- *From ‘sharing good practice’ to innovation and ‘ joint practice development’ ;*
- *Professional generosity, reciprocity and collective moral purpose.*

Successes

- Very good working relationship with Flintshire
- New way of working
- GwE Professional Offer
- Estyn inspections
- G6 Information Management System for Schools

Successes

- Support plans for all secondary schools
- Support for Core Subjects
- Supporting the Reform Journey
- Partnership working
 - OECD
 - CIEREI (Bangor University)

Successes

		2015				2016				2017			
	* FSM Position 2017	FPI	CSI KS2	CSI KS3	L2+	FPI	CSI KS2	CSI KS3	L2+	FPI	CSI KS2	CSI KS3	L2+
Flintshire	6	9	11	7	8	13	5	6	10	5	6	5	9
GwE	1	4	2	1	3	3	3	1	3	3	1	1	3

Challenges

- Supporting schools to be reform ready
- Improving the quality of assessment, tracking and intervention programmes
- Improve the offer for pupils in secondary schools
- Identify, develop and further improve leadership
- Recruitment and retention
- Supporting teachers in the classroom