

# Education & Youth Portfolio Risks

## Current Risk Register

- 27 open risks spread over Finance, Workforce, Property & Assets, Governance/Legal, External Regulation as well as Portfolio specific risks related to School Improvement and Inclusion/Progression
- Red risks = 2   Amber risks = 10   Yellow risks = 15
- 13 open risks are on an improving trajectory (48%)
- 14 open risks are currently static (52%)
- 0 open risks are deteriorating
- 5 risks have been closed since the creation of the risk register

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## Recovery Risks

- There were originally 4 specific Recovery risks (shown as \*) related to the emergency childcare provision, the reopening of schools and safeguarding. These are now closed as the target 'Green' rating has been achieved or the risk has been removed as no longer relevant
- The Recovery Measure for the Education Portfolio relates to Child Poverty and is the 100% adoption rate in Flintshire Schools of the 'Ask Ceri' poverty resource developed by the Children's Commissioner for Wales.
- The Portfolio is also contributing to the Recovery Strategy on Youth Homelessness

| Risk (Update for end August)  | Current Status  | Trend Status     | Explanation  |
|---|-----------------|------------------|--|
| <p>EY16 Failure to make statutory provision for learners with Special Educational Needs (SEN) due to resource availability</p> <p><b>(Governance/Legal)</b></p> | <p><b>A</b></p> | <p><b>G↓</b></p> | <p>Education and Health professionals are developing ways in which they can complete their statutory responsibilities in relation to the statutory assessment process for children with SEN to ensure the Council is able to make specialist placement decisions. These include the use of video platforms and the establishment of clinical rooms where the child and the assessor are separated by a Perspex screen. Services are also engaging with their respective professional bodies who are in many cases providing advice and guidance on how to complete their roles whilst maintaining social distancing.</p> <p>Officers are working with schools and parents/carers to negotiate the continuation of existing additional provision in the interim period to offset the need for statutory assessment and change of educational placement.</p> |



| Risk (Update for end August)  | Current Status  | Trend Status             | Explanation   |
|---|-----------------|--------------------------|---|
| <p>EY07 Capacity on service delivery is impacted by workforce absence</p> <p><b>(Workforce)</b></p> | <p><b>Y</b></p> | <p><b>A</b></p> <p>↔</p> | <p>Managers are well versed in applying the corporate Attendance Management policy and processes. In addition there is the availability of clear protocols for absences arising from the current emergency which are being applied when necessary within the portfolio. Quarterly attendance management figures are reported to Portfolio Senior Management Team with individual case work being followed up. Currently sickness absence levels are the lowest for some time with no significant impact on service delivery. The risk of absence impacting adversely on service delivery is reducing.</p> |

\* A risk to monitor closely as infection rates are rising & TTP protocols result in more staff potentially having to self-isolate

\*A risk to Portfolio and schools

**Any questions?**