

Appendix 1

Adult Learning Partnerships ROLE AND REMIT

1. The core membership of each Adult Learning Strategic Partnership should be represented by:
 - FE Institutions
 - Local Authorities
 - HE Institutions
 - Third Sector

The membership should be extended to include other key stakeholders according to local needs. Partnerships will have responsibility for planning community-based adult learning provision, funded by the Welsh Government, in a particular geographical area.

2. Each Partnership should ensure that there is a comprehensive range of provision across the region, which meets the priorities outlined within the *Adult Learning in Wales* policy statement. In addition, they will be required to respond to the priorities identified by their overarching Regional Skills Partnerships for part-time adult learners.
3. Funding and planning responsibilities will continue to fall to individual providers, but they will be expected to demonstrate that they are working collaboratively to plan and deliver community-based adult learning.
4. Partnerships should form within an over-arching regional area (where possible corresponding to RSP areas) and share information and plans on a wider scale to support learners across the region. Suggested partnerships would sit under the following structure:

North Wales

- a. Gwynedd, Anglesey, GLLM, ALW
- b. Denbighshire and Conwy, GLLM, ALW
- c. Flintshire and Wrexham, Coleg Cambria, ALW

Growing Mid Wales

- a. NPTC Grŵp/Powys, Sir Gar/Ceredigion (to be agreed), ALW

South West

- a. Pembrokeshire/ Pembs College (to be agreed), ALW
- b. Swansea, Gower, NPTC Grŵp and NPT, ALW

South East and South Central

- a. Cardiff Learning Partnership, ALW
- b. Five Counties, ALW
- c. Merthyr Tydfil, RCT, Bridgend (to be agreed), ALW

5. In planning their provision Adult Learning Partnerships should:
 - Focus their delivery on the priorities of the Adult Learning policy (Essential Skills, English for Speakers of Other Languages (ESOL) and Digital Literacy);
 - Support opportunities for learner progression into further or higher provision, or into employment (paid or voluntary), as appropriate – linked to the priorities identified by the regional Skills Partnerships;
 - Support opportunities for informal learning; and

- Support and develop the use of technology in the delivery of blended learning programmes.

6. Partnerships should undertake the following functions:

- Develop and agree a **Service Level Agreement** for the collation and submission of part time learning programmes and enrolments as specified by Welsh Government;
- **Develop and implement strategic and operational plans** for the region;
- **Work with the Regional Skills Partnerships** – both in responding to the priorities identified by the RSPs and to feed into their priorities and to ensure that recommendations which are based on LMI and other relevant evidence bases take into account the needs of learners within community-based provision;
- **Work with partners across the local community** to identify learners and specific learning needs and priorities – and feed this back to both the Adult Learning Network and the RSPs;
- **Monitor current delivery** and respond to capacity issues within the provider network, including training and development needs for adult learning practitioners;
- **Share learners across provision** where appropriate to ensure provision is focused on the needs of the learner;
- **Enhance Welsh medium and bilingual learning**, including working strategically with Welsh for Adults centres; and
- **Effectively market adult learning opportunities**, building strategic links with other relevant fora, including other Adult Learning Strategic Partnerships and Regional Skills Partnerships etc.
- **Ensure the provision of adequate advice and guidance** for existing and potential learners.