

# Professional Offer 2020-2021





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# PROFESSIONAL OFFER

This year has been a difficult year, which has highlighted how incredibly flexible you as headteachers and schools can be when responding to all the COVID-19 challenges you have had to face. Following discussions with several of you, the GwE offer will reflect this flexibility and be available to you at a time that is convenient to you.

We will discuss with you in your catchment areas in order to identify aspects that have priority, and then we will do our utmost to respond to these needs in a flexible manner to suit you as schools.

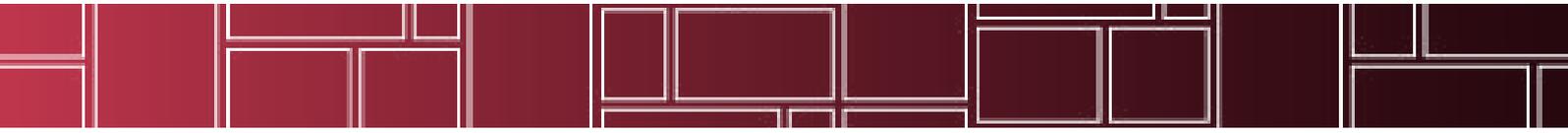
The offer this year is condensed under five main headings, namely:

- **WELL-BEING**
- **THE REFORM JOURNEY:**
  - Curriculum for Wales
  - ALN
  - The Welsh Language
- **DEVELOPING THE WORKFORCE:**
  - Teaching Assistants
  - Leadership
  - Foundation Phase, Literacy & Numeracy, Subjects
- **ACCELERATING LEARNING**
- **DIGITAL**

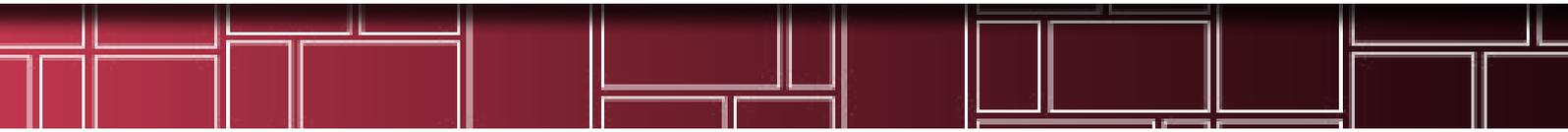
What follows will give you a high-level idea of the Professional Learning offered by GwE during this academic year. It is not in its final form, but it gives you a flavour to assist you to identify the Professional Learning needs of your school and your staff in the near future.

We will work with you as schools to identify the best time to deliver the Professional Learning; therefore, times and dates are not included in this high-level offer.

GwE will also work closely with you as schools in order to continue to deepen the Peer work already established, and to identify the aspects that you as schools could offer to other schools to develop specific aspects of Professional Learning.



# WELL-BEING



## Dealing with attachment and trauma difficulties in Educational Settings

**Provider Name(s):** Trauma Informed Schools - Dr Coral Harper

**Brief Description:**

- Suitable for all school staff, although targeting Designated Teachers for LAC / Head of Pastoral Care / Well-being / ALNCo
- 3 hour online PLO delivered in 2 x 90 minute sessions
- To provide an introduction to developmental Trauma and Attachment via evidence based research with focus on developing a whole schools approach
- To support all attendees to identify strategies within teaching and learning to help learners within their school setting

## Biophilia: The Science of Nature & Animals: Why being outside makes us happier, healthier and better able to learn

**Provider Name(s):** Dr Coral Harper, Independent Education and Mental Health Consultant

**Brief Description:**

This three-hour (or 2 x 90 minute) online PLO will support school to developing their understanding of Biophilia in regards to regulating in Nature

- Understanding the beneficial (brain) chemistry of Nature Hard & Soft Fascination
- Incorporating learning into practice –Activities to support emotional well-being in the outdoors
- Risk/Benefit Assessment

## Developing Self-Regulation Zones in primary settings

**Provider Name(s):** Dr Janet Rose / Nia Thomas – GwE

**Brief Description:**

- This workshop is designed to accompany the Emotion Coaching workshop and will be delivered in English with bilingual resources
- The workshop will focus particular attention on strategies that enable children to develop more effective skills in regulating their feelings and behaviour so that they can focus on their schoolwork. The workshop will offer participants a number of different strategies that can be easily implemented in their classrooms
- The strategies all help children to learn to regulate their stress response system, their feelings and their behaviour and help to build emotional literacy



## Supporting the Education of Children who are Looked After across the Region

**Provider Name(s): Sharon Williams, GwE**

**Brief Description:**

- The 45 minute session can be delivered in Welsh / English and is suitable for all staff who are supporting children who are looked after – but with focus on NQTs / Designated Lead
- The workshop will focus on - What does it mean to be ‘looked after’? / The role of the school and LA in supporting LAC pupils
- Raising aspirations of children who are looked after and consider the impact of early childhood trauma and attachment difficulties in education and universal support to implement
- Support, processes and procedures e.g. Personal Education Plans

## Developing a Whole School Approach to Well-being

**Provider Name(s): Sharon Williams, GwE**

**Brief Description:**

The 60-minute session can be delivered in English / Welsh and suitable for all settings.

- The session will focus on universal Well-being and reference evidence based research / national strategies in regards to the whole school approach.
- It will focus on the key principles / considerations and practices for schools that are beneficial for all learners.
- Information will also be shared on the Well-being Accelerating Learning evidence database and signposting to further guidance

## The Right Way – A Children’s Rights Approach in Wales

**Provider Name(s): Children’s Commissioner for Wales / GwE**

**Brief Description:**

The workshop is suitable for all settings and can be delivered in Welsh / English – the session will be between 60 – 90 minutes.

- The focus will be on the introduction to the United Nations Convention on the Rights of the Child and how they can be applied within school in regards to the 4 purposes within CfW and in addition learner voice.
- The workshop will also allow you to have the status of Train the Trainer and cascade across your school / cluster.



## The Observational Checklist

**Provider Name(s):** Helen Worrall, Education Consultant/ Author

**Brief Description:**

- Participants will, via a summary of Attachment Theory, be able to understand how early experiences, particularly those related to neglect, trauma and loss, negatively impact the ability to form positive relationships with others and how this impacts upon their well-being, behaviour and needs within our schools
- Participants will become familiar with the range of resources contained with each of the observation checklist books and their intended uses
- Participants will develop an understanding of how the Observational Checklist for each of the age groups is structured, how it is completed and how it can be interpreted to inform understanding of need and to inform planning
- Participants will understand how the checklist can be used as an effective method to monitor and observe change in a child or young person's emotional well-being and as such can be used as a resource that shows progress and efficacy of interventions put into place as a result of increased understanding

## Thinking Differently for Disadvantaged Learners

**Provider Name(s):** Challenging Education

**Brief Description:**

- The Professional Learning Programme (PLP) is based around six recorded training modules released half-termly throughout the academic year and available to all staff (and governors) to access at their own convenience. They are suitable for all schools / settings
- Each training module will be divided into a series of short video sessions (viewable online only) and a number of these will be accompanied by additional reading and/or reflective worksheets that can be downloaded. There is also the opportunity to join in a live feedback session as well
- Settings will be given access to the modules via GwE up to 31st August 2021.
- The focus will be supporting vulnerable and disadvantaged youngsters and includes: What it is like to be disadvantaged in school; the impact of the curriculum; Adapting teaching and effectively using metacognitive strategies; addressing the difficulties of participation; Teaching appropriate learning behaviours and career-related learning



## Family and community engagement - FaCE

**Provider Name(s):** GwE

**Brief Description:**

- The workshop is suitable for all settings and can be delivered in Welsh / English
- The workshop will focus on the Welsh Government FaCE toolkit that is designed to provide practical support for schools with an overview of the 5 key themes in regards to parental and community engagement
- The workshop will also focus on practical examples from schools across the region in regards to embedding a whole school approach to family engagement and family voice
- The workshop will also share / signpost to further guidance in regards to evidence based programmes / provision

## How do we Measure Well-being? – The Conversation

**Provider Name(s):** GwE

**Brief Description:**

- The 60 minute workshop can be delivered in Welsh/English
- The focus of the workshop is to give schools / settings an overview of the universal range of evidence based “well-being” measures /tools
- There will be practical examples of what schools have used and its impact to date, we will also link with the 6 local authorities in regards to targeted learner support

## Bloom – for Young People’s Mental Health & Resilience

**Provider Name(s):** Mental Health UK (Hafal Cymru)

**Brief Description:**

- Bloom is a free resource for schools, to equip learners in KS4/post 16 with the tools and knowledge to maintain good mental health and well-being - <https://mentalhealth-uk.org/partnerships/projects/bloom/>
- The online training is available in both Welsh/English as well as the resources / lesson plans/student workbook
- The programme includes six key topics – What is Resilience? Exam Stress / Making decisions / Managing Studies/Social pressures and friendships
- Following the training schools can then have practical support via Hafal Cymru in regards to delivering in school



## Foundation Phase Network – Autumn Term. Focus – Health and Well-being. Effective strategies to support the learning

**Provider Name(s):** Foundation Phase Team

### **Brief Description:**

- Schematic behaviour. What is a schema? How to support schematic behaviour. Aligns with early progression steps Curriculum for Wales
- Trauma – ACEs. Case study on effective strategies that can be used with all pupils to deal with anxiety and trauma
- Information about on-line assessments
- Recording available within the 'Webinars' section of GwE Support Centre

## Well-being across the Curriculum for NQTs

**Provider Name(s):** Ieuan Jones

### **Brief Description:**

- Ensure that the well-being of all learners is of the highest priority in all schools across the region
- Ensure that all learners maximise their full learning potential and become healthy, confident individuals who build their emotional well-being
- Ensure that teachers understand that developing physical health and well-being has lifelong benefits
- Promote that all schools have a healthy and safe environment that embraces a holistic approach to well-being and that all learners feel safe and free from abuse

## Embedding the VESPA Programme in Schools

**Provider Name(s):** Martyn Froggett

### **Brief Description:**

- Training continuing for schools involved in the programme and opportunities to train for those not involved. Training will be focussed on development for VESPA Champions and existing and potential programme deliverers (costs: resources £4000; training £700)



## Head teacher well-being workshops

**Provider Name(s):** Claire Chidley - an experienced and highly regarded expert in the area - will facilitate the workshops

### **Brief Description:**

- A one off 'live' workshop focusing on a variety of aspects of Head teachers' personal well-being e.g. resilience, adapting to a changing environment, personal reflection etc. The programme will be launched during November 2020
- Following this, there would be a series of bite-size webinars, which will be recorded, focusing on various themes and aspects of well-being and resilience. In addition to this there will be pre and post reading materials and exercises for school leaders to engage with. Schools can partake in these sessions on a flexible basis and use them within their own schools if they wish
- Peer to peer engagement and support will be key throughout the offer with opportunities to engage with peers from within individual school senior leadership teams and / or with school leaders from other schools
- There will be an opportunity for groups of schools to come together to further explore bespoke aspects of personal, collective and institutional well-being. This could be clusters of primary schools or groups of secondary schools





# THE REFORM JOURNEY



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# THE REFORM JOURNEY

## CURRICULUM FOR WALES

### Change Management

**Provider Name(s):** Ruth Thackray and Euros Davies

**Brief Description:**

- A practical and compelling session to support schools with leading and planning change through the reform journey.
- What is Change Management and how to go about managing change?
- An opportunity to work with colleagues in small groups to discuss various situations.
- The Professional Learning is split into two sessions of approximately 1 hour and 45 minutes.

### Developing a Shared Vision

**Provider Name(s):** Ruth Thackray and Euros Davies

**Brief Description:**

- Working with stakeholders to develop a vision for Curriculum for Wales
- What is your current vision? Does it need to be amended/updated?
- How will you ensure this is a vision for the whole community and your stakeholders?
- How to develop a shared vision during COVID-19

### System Expectations

**Provider Name(s):** Ruth Thackray and Euros Davies

**Brief Description:**

- Discussion and making sense of expectations for the journey to September 2022
- An informal session with ample time to ask questions and express views
- Useful for schools to be able to map out the journey to September 2022
- Identify where Curriculum for Wales is in the wider reform journey



# THE REFORM JOURNEY

## Blended Learning, Accelerating Learning and Curriculum for Wales

**Provider Name(s):** Ruth Thackray and Euros Davies

**Brief Description:**

- Identify and prepare for scenarios and challenges that arise due to COVID-19
- Identify examples of how this work can help us to prepare for CfW.
- What are the links between these aspects?
- Opportunities to reflect

## Understanding a Curriculum that is driven by the Purposes

**Provider Name(s):** Ruth Thackray and Euros Davies

**Brief Description:**

- Develop and understand concepts within Curriculum for Wales and how to plan curriculum change
- Understand the concepts underpinning a Curriculum that is driven by Purposes

## Pedagogy

**Provider Name(s):** GwE CfW team

**Brief Description:**

- A series of short sessions looking at what makes effective Pedagogy
- Link with Schools as Learning Organisations and the role of research
- Link with the Professional Learning Standards

## Creating space and time for Professional Learning

**Provider Name(s):** GwE CfW team

**Brief Description:**

- An opportunity to look at effective professional learning for all members of staff and how it supports the Reform Journey
- Discuss effective methods and examples of creating space and time for Professional Learning
- Identify the PL that is available in terms of the reform journey and how to benefit from it as a school and catchment area



# THE REFORM JOURNEY

## Welsh Curriculum Update for NQTs

**Provider Name(s):** Ieuan Jones

**Brief Description:**

- Focus on the “What matters Statements”, the “Principles of progress” and the “Learning descriptions”
- Teachers have the opportunity to develop aspects of the curriculum itself, enabling its learners to develop towards the four purposes of the curriculum
- Share best practice in teaching in the Foundation Phase, KS2 and KS3

## How to provide a developmentally appropriate holistic and integrated curriculum into lower KS2

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- Sharing ideas and learning experiences
- How to plan using authentic context in a holistic way
- Suitable for senior leaders, foundation phase and Year 3 and 4 teachers and teaching assistants

Following the live webinar, a recording will be available within the ‘Webinars’ section on GwE Support Centre

## Embedding the 12 pedagogical principles into everyday practices

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- How to effectively plan the learning environment
- How the provision is used effectively to widen children’s literacy, numeracy and digital skills
- Develop and understand theories and research about child development and learning relevant to planning and everyday practice
- Suitable for senior leaders, foundation phase and Year 3 and 4 teachers and teaching assistants

Following the live webinar, a recording will be available within the ‘Webinars’ section on GwE Support Centre.

# THE REFORM JOURNEY

## Developing mathematical and numeracy skills in the outdoor provision

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- Focus: sharing ideas on how to develop pupils' mathematical and numeracy skills outdoors through a range of rich learning experiences (many of the activities linked to the topic of 'Christmas' and the use of natural resources and loose parts). Sharing ideas how to develop maths and numeracy skills, which can be adapted to your current situation.
- Activities to support overall development of personal and social skills and their well-being.
- Suitable for Nursery – Year 2 teachers and TAs

Following the live webinar, a recording will be available within the 'Webinars' section on GwE Support Centre.

## Heads of English Network Meetings (once per half term)

**Provider Name(s):** Gaynor Murphy, Anna Lloyd Williams and Louise Usher

**Brief Description:**

- Further develop standards of teaching and learning
- Develop approaches to effective blended learning
- Further strengthen quality of leadership
- Create opportunities to share best practice and develop approaches to CFW

# THE REFORM JOURNEY

## ADDITIONAL LEARNING NEEDS [ALN]

### Differentiation – Mike Gershon

**Provider Name(s):** Regional ALN Transformation Team

**Brief Description:**

- Video 1: Defining Differentiation and Layering Up
- Video 2: Scaffolding, Modelling and Working Memory
- Video 3: Using Taxonomies to Differentiate
- Video 4: Feedback and Metacognition

### Managing Difficult Conversations

**Provider Name(s):** Regional ALN Transformation Team & online virtual presenter Nicola S Morgan

**Brief Description:**

- How to handle challenging conversations using an 8-Step blueprint that will help you feel more prepared, communicate confidently and stay in control of the situation and yourself
- 2.5-hour session

### Dealing with Challenging Situations Effectively

**Provider Name(s):** Regional ALN Transformation Team & online virtual presenter Nicola S Morgan

**Brief Description:**

- Develop specific strategies for conflict resolution
- Practice communication skills
- Develop Influencing and negotiation skills to facilitate resolutions
- 2.5-hour session



# THE REFORM JOURNEY

## Welsh Government Eliesha Level 1 e-learning

**Provider Name(s):** Regional ALN Transformation Team

**Brief Description:**

- What is the new ALN system?
- Identifying additional learning needs
- Roles and key responsibilities

## Working with Parents

**Provider Name(s):** Regional ALN Transformation Team & e-learning presenter Samantha Garner

**Brief Description:**

- Looking at the challenges faced when working with parents and how we can build effective positive relationships to ensure the best outcomes for children and young people

## Inclusivity in Education

**Provider Name(s):** Regional ALN Transformation Team & online virtual presenter Nicola S Morgan

**Brief Description:**

- What is inclusivity and how can we promote it within our setting and within our individual working practices?

## One-Page Profiles Top Tips

**Provider Name(s):** Regional ALN Transformation Team & e-learning presenter Ben Rosamond

**Brief Description:**

- What is a one-page profile?
- How can they help us to support children and young people better?

# THE REFORM JOURNEY

## Quality First Teaching

**Provider Name(s):** Regional ALN Transformation Team & e-learning presenter Samantha Garner

**Brief Description:**

- What is quality first teaching and how can we achieve it?

## Using multi-sensory teaching to support ALN children and young people

**Provider Name(s):** Regional ALN Transformation Team

**Brief Description:**

- Why we do not all learn the same way?
- How we can plan and evaluate our practice to ensure we are reaching all students, not just those who learn how we teach

## Person-Centred Reviews

**Provider Name(s):** Regional ALN Transformation Team & e-learning presenter Ben Rosamond

**Brief Description:**

- What is a Person-Centred Review?
- How can Person-Centred Reviews help us to support children and young people better?

## Person-Centred Thinking for Everyone

**Provider Name(s):** Regional ALN Transformation Team & e-learning by Helen Sanderson Associates

**Brief Description:**

- Begin or add to your understanding of what being person-centred means; the person-centred thinking tools will give you some practical ways to help people take control of their lives and support



# THE REFORM JOURNEY

## Developing Effective Outcomes and Using the Support Sequence

**Provider Name(s):** Regional ALN Transformation Team

**Brief Description:**

- Session 1 – Preparation (learning what matters, who matters and where matters)
- Session 2 – The Outcomes Sequence (writing effective person-centred outcomes)
- Session 3 – The Support System (checking solutions and problem solving)
- Each delegate will need to complete every session (3 sessions = 7.5 hours) (Online virtual training)



# THE REFORM JOURNEY

## THE WELSH LANGUAGE

### Literacy in the New Curriculum for Wales

**Provider Name(s):** GwE Welsh Language Team

**Brief Description:**

- Networks/ clusters across the region working together to create new cross-curricular resources
- Support and build on schemes that are already operational and successful
- Provide guidance on how to place the New Curriculum as a focus for the further development of Literacy within individual departments plans or within cross-school areas of learning

### Offering opportunities for teachers to work on cross-regional/national projects

**Provider Name(s):** GwE Welsh Language Team

**Brief Description:**

- Projects in progress for KS3 and KS4
- Invitation for teachers to join the projects panel
- The direction of the projects will be determined by the project panel

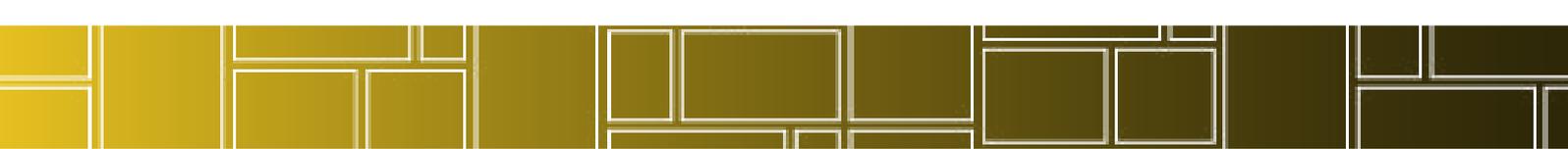
### Bilingual Teaching Methods

**Provider Name(s):** GwE Welsh Language Team

**Brief Description:**

- A quick guide for educators based on International research into bilingual teaching methods, led by Professor Enlli Thomas of Bangor University
- Contains a brief overview of the international literature, relating those practices to an educational context here in Wales
- The booklet has been produced to coincide with the Welsh in Education and Bilingualism Conference (October / November 2018) and is supported by Welsh and English YouTube videos of the conference





# DEVELOPING THE WORKFORCE



# DEVELOPING THE WORKFORCE

## TEACHING ASSISTANTS

### Induction Programme for New Teaching Assistants (digital)

**Provider Name(s):** Teaching Assistants' Learning Pathway

**Brief Description:**

- To understand the role of a teaching assistant and how to develop professionally
- To understand how policies and frameworks impact the teaching assistant's role
- To embrace the changes and consider relevance in their own settings

### Aspiring HLTA Programme Cylch 1 (Modules 2, 3 and 4)

**Provider Name(s):** Teaching Assistants' Learning Pathway

**Brief Description:**

- To understand the requirements of the HLTA status and role, and prepare for HLTA assessment
- To develop understanding regarding their professional impact on learners
- To understand how policies and frameworks impact the HLTA's role, embrace the current national changes and consider relevance in their own settings
- To establish and improve professional networks and collaborations of teaching assistants within schools and between schools

### Aspiring HLTA Programme Cylch 2 (Modules 1 - 4)

**Provider Name(s):** Teaching Assistants' Learning Pathway

**Brief Description:**

- To understand the requirements of the HLTA status and role, and prepare for HLTA assessment
- To develop understanding regarding their professional impact on learners
- To understand how policies and frameworks impact the HLTA's role, embrace the current national changes and consider relevance in their own settings
- To establish and improve professional networks and collaborations of teaching assistants within schools and between schools



# DEVELOPING THE WORKFORCE

## Teaching Assistants / HLTAs – Supporting & Progressing Numeracy in KS2

**Provider Name(s):** Manon Davies

**Brief Description:**

- Practical classroom based support strategies for supporting the development of learners numeracy skills
- Introduction to evidence based research to further develop subject knowledge and understanding
- Suitable for all levels of TA and HLTA

## Teaching Assistants / HLTAs – Supporting and Progressing Literacy in KS2

**Provider Name(s):** Vicky Lees

**Brief Description:**

- Practical classroom based support strategies for supporting the development of oracy, reading and writing skills
- Introduction to evidence based research to further develop subject knowledge and understanding
- Suitable for all levels of TA and HLTA



# DEVELOPING THE WORKFORCE

## LEADERSHIP

### Middle Leaders Development Programme

**Provider Name(s):** A national programme run by the regional consortia and delivery partners

**Brief Description:**

- This one-year leadership development programme is available to all middle leaders across Wales who have areas of responsibility and/or line management of staff
- A practical, cross-phase, development programme, using a blended delivery model
- The programme will aim to: develop a participant's leadership skills and the school's leadership capacity; improve experiences for pupils and raise standards
- Accreditation options are offered, in partnership with UWTSD and Bangor Universities

### Senior Leaders Development Programme

**Provider Name(s):** A national programme run by the regional consortia and delivery partners

**Brief Description:**

- This one-year leadership development programme is available to all senior leaders across Wales who have overall responsibility for an aspect of leadership across an establishment
- The programme seeks to maximise e-learning opportunities and technology through all learning, research and instructional content being made available digitally. This will be the primary method of collecting and exchanging knowledge and learning
- The programme promotes highly effective leadership through self-evaluation and reflection, exploring the relationships between leadership, successful schools and the wider community
- The delivery of the programme includes mentoring, peer support networks and an individual leadership standards self-review



# DEVELOPING THE WORKFORCE

## National Aspiring Headteachers Development Programme – preparing for NPQH

**Provider Name(s):** A national assessment and development programme run by the regional consortia on behalf of Welsh Government

### **Brief Description:**

- This one-year development programme is an exciting professional learning opportunity for experienced school leaders across Wales who wish to become head teachers in the near future. Completion of this programme is an expectation for all future NPQH applicants
- The programme promotes highly effective leadership through self-evaluation and reflection, exploring the relationships between leadership, successful schools and the wider community. It will ensure equity of access to practitioners across Wales and an increase in the number of high-quality applicants for headteacher posts in schools
- The programme will enable participants to reflect on their own professional practice and to ensure they are well prepared when applying to undertake formal assessment for the National Professional Qualification for Headteachers (NPQH)
- The programme takes place over a one-year period and requires a commitment of the equivalent of five days between January and December. It may be delivered through a blended learning model

## Newly Appointed and Acting Headteachers Development Programme

**Provider Name(s):** A national programme, run by the regional consortia and their delivery partners

### **Brief Description:**

- This two-year programme is available for every Headteacher in their first substantive or acting post throughout Wales
- The programme offers: Development Days in Leadership; support from Leadership Coaches and networking opportunities
- It aims to allow Headteachers who are new to their roles continue to develop and to benefit from a support structure and peer networking
- Accreditation options are offered, in partnership with UWTSD and Bangor Universities



# DEVELOPING THE WORKFORCE

## Experienced Headteachers Development Programme

**Provider Name(s):** A national leadership development programme, run by the regional consortia and their delivery partners

**Brief Description:**

- This two-year programme is a professional learning opportunity for experienced headteachers and has been created to enable headteachers to reflect on their current performance and determine their next steps in ensuring effective leadership
- It will provide each participant with personally tailored challenges and support; time to discuss ideas, theories and leadership tools; and the opportunity to benefit from and to help others successfully fill the role
- The programme promotes highly effective leadership through self-evaluation and reflection, exploring the relationships between leadership, successful schools and the wider community
- There is an opportunity for accreditation in partnership with Trinity St David's (Yr Athrofa) and Bangor University for those participants wishing to undertake such a route

## Post-16 Leadership Programme - Day 4

**Provider Name(s):** Cross-Consortia – Post-16 Leadership Development programme

**Brief Description:**

- Completion of course from 2019-20
- For delegates who completed the earlier part of the programme
- Two 90-minute sessions on 25 November/ 3 December. Delegates should attend both sessions

## Coaching and Mentoring Programme

**Provider Name(s):** Ieuan Jones and Bethan Cartwright

**Brief Description:**

- A series of workshops for heads and/or SLT looking at further developing Coaching and Mentoring skills
- Equip attendees with strategies and models to support effective motivation and mentoring as motivation is embedded within the organisation
- Interactive workshops with plenty of time for discussion in breakout rooms and some role play to develop understanding



# DEVELOPING THE WORKFORCE

## FOUNDATION PHASE, LITERACY & NUMERACY, SUBJECTS

### Observing against the Compact Profile

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- The importance of the observation cycle
- Making observations against the compact profile to identify and plan next steps in their learning
- Recording available within the 'Webinars' section of GwE Support Centre

### Practitioners facilitating and supporting the learning in Foundation Phase

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- Effective questioning, including questions to develop numerical reason, questions to develop pupils' ability to reflect and to extend their responses and thinking
- Blank level of questioning
- Strategies to develop independent learners

Cluster sessions to be arranged on request through the School Improvement Adviser

### Foundation Phase Termly Networks

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- Local, regional and national issues regarding foundation phase will be discussed and a 'good practice case study' will be delivered
- Dates will be shared via the GwE bulletin, GwE twitter page and GwE cynradd twitter feed
- Following the live webinar, a recording will be available within the 'Webinars' section on GwE Support Centre



# DEVELOPING THE WORKFORCE

## Literacy and numeracy termly network meetings

**Provider Name(s):** Manon Davies and Vicky Lees

**Brief Description:**

- Facilitation of regional and local networks for Literacy and Numeracy subject leaders
- Specific focus on collaborating and sharing best practice, effective teaching of Literacy and Numeracy, explore a range of reliable evidence and pedagogical approaches to develop the new curriculum
- Develop distributed leadership through up skilling and empowering all staff leading in Literacy/Numeracy

## Literacy and Numeracy: Designing your Curriculum in KS2

**Provider Name(s):** Manon Davies and Vicky Lees

**Brief Description:**

- Sharing ideas for how to effectively plan the development of literacy, numeracy and digital skills, as you design your curriculum
- Effective use of the indoor and outdoor learning environment
- Suitable for all leaders, teachers and support staff

## English teacher Forums (open to all teachers, once per half term)

**Provider Name(s):** Gaynor Murphy, Anna Lloyd Williams and Louise Usher

**Brief Description:**

- Further develop standards of teaching and learning – subject specific priority every half term
- Create opportunities for teachers to share and collaborate
- Create opportunities to share best practice

## Heads of Mathematics Network Meetings (once per term)

**Provider Name(s):** Delyth Ellis and Sian Caldwell

**Brief Description:**

- Further develop standards of teaching and learning
- Develop approaches to effective blended learning
- Further strengthen quality of leadership
- Create opportunities to share best practice
- Develop approaches to CFW



# DEVELOPING THE WORKFORCE

## **Mathematics Teacher Forums** (open to all teachers, once per term)

**Provider Name(s):** Delyth Ellis and Sian Caldwell

**Brief Description:**

- Further develop standards of teaching and learning – subject specific priority every term
- Create opportunities for teachers to share and collaborate
- Create opportunities to share best practice

## **Numeracy Coordinator Networks** (once per half term)

**Provider Name(s):** Delyth Ellis and Sian Caldwell

**Brief Description:**

- Improve provision for Numeracy across the school based on the EEF's key recommendations
- Improve skills of workforce
- Utilise QA support in order to identify areas of best practice

## **Introducing / re-igniting International Languages in the primary curriculum**

**Provider Name(s):** Global Futures GwE MFL/ INTERNATIONAL LANGUAGES- Primary

**Brief Description:**

- Sharing good practice: GwE Primary Lead schools
- International Languages and Covid
- Practical and ready to use resources
- Support from the Team

## **Power Language: introduction and update**

**Provider Name(s):** Power Language - Primary

**Brief Description:**

- National conference/presentation by Power language director: Richard Tallaron
- Overview of the website and the resources/ plans for IL in primary schools
- Training opportunities and customised resources and plans
- For non-specialist teachers in the primary



# DEVELOPING THE WORKFORCE

## Pedagogical principle in MFL- part 1: Challenge

**Provider Name(s):** Global Futures GwE MFL + Ariane Laumonier (Institut français) - Secondary Sector

**Brief Description:**

- Aimed at NQT and non-specialist teachers but also good review to plan for the New Curriculum
- Defining challenge and how to achieve it: the theory
- Practical examples and resources
- DATE: WEEK OF 30TH November

## Pedagogical principle in MFL- part 1: Retrieval

**Provider Name(s):** Pedagogical principle in MFL- part 1: Retrieval

**Brief Description:**

- Retrieval practices to address the gap in knowledge due to lockdown period
- Develop pupils' confidence and proficiency
- Hub leaders to share good practice
- Discussion and practical examples

## Pedagogical principle in MFL- part 3: Blended learning

**Provider Name(s):** Global Futures GwE MFL- Secondary Sector

**Brief Description:**

- BL approach in practice: sharing good practice - Hub leaders
- BL to be exam-ready: ideas and examples
- Discussion and practical examples
- All teachers
- Support from the Team

## Heads of Science Network Meetings (once per term, more frequently if required)

**Provider Name(s):** Nicola Jones, Beverly Humphreys-Jones, Huw Smith

**Brief Description:**

- Improve the quality of Teaching and learning in the current climate (Blended, distant, live streaming)
- Develop approaches to effective planning for learning
- Continue to develop leadership at all levels and create opportunities to share best practice
- Improve understanding of the CFW and curriculum planning for 2022



# DEVELOPING THE WORKFORCE

**Science surgeries** (open to all teachers, once per half term)

**Provider Name(s):** TBC

**For each of the following qualifications:**

- Level 3 Medical Science
- GCSE Applied Science
- GCSE Biology (Separate & Double awards)
- GCSE Chemistry (Separate & Double awards)
- GCSE Physics (Separate & Double awards)

**Brief Description:**

- Share updates from WJEC
- Share best practice from schools that have successfully introduced/delivered the qualification
- Provide a platform for teachers to discuss and concerns, ask questions and support each other

**Science Teaching and Learning networks** (open to all teachers – once per half term)

**Provider Name(s):** Nicola Jones, Beverly Humphreys-Jones, Huw Smith

**Brief Description:**

- Further develop the quality of teaching and learning and effective planning for learning – subject specific priority every half term
- Create opportunities for teachers to collaborate and share best practice
- Creating opportunities to promote and develop a STEM approach and to build learners' 'Science Capital'
- Improve understanding of the CFW and curriculum planning for 2022

**Familiarisation with resources to support Welsh literacy in KS2**

**Provider Name(s):** GwE Welsh Language Team

**Brief Description:**

- An introduction to the nationally developed resources
- Details what is available to develop speaking and listening, reading and writing throughout KS2
- Highlighting the digital tools available through Hwb to further enrich and extend the activities and support blended learning



# DEVELOPING THE WORKFORCE

## GwE Welsh Language Training Directory

**Provider Name(s):** Various

**Brief Description:**

- A directory referring to the provision for developing the Welsh language skills of the workforce in North Wales
- It directs the workforce to National provision e.g. the National Centre for Learning Welsh, and what is offered locally by the individual authorities

## Network meetings – Heads of 6th Form

**Provider Name(s):** Martyn Froggett/ Christine Wynne / Elfed Morris

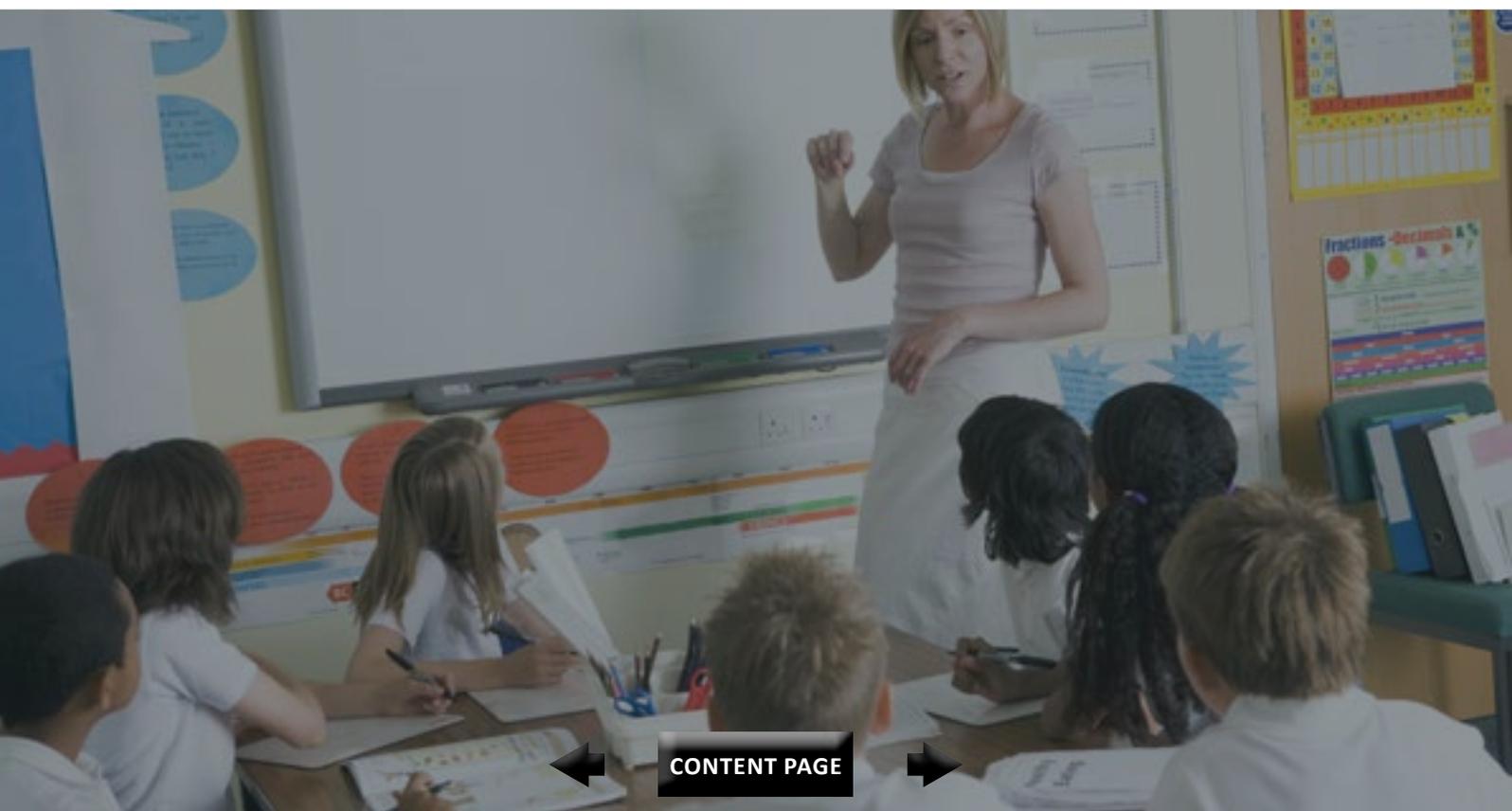
**Brief Description:**

- Termly meetings for Heads of 6th Form to exchange thoughts around current issues such as UCAS/ well-being/ blended learning
- Specific input on topics from speakers/ guests to be provided as needed





# ACCELERATING LEARNING



# ACCELERATING LEARNING

## Literacy across the Curriculum for NQTs

**Provider Name(s):** Ieuan Jones

**Brief Description:**

- Ensure that learners have relevant high-level literacy skills
- Support NQTs to identify and provide opportunities for pupils to develop literacy skills across the curriculum
- Share best practice in teaching in the Foundation Phase, KS2 and KS3
- Effectively develop the literacy skills of all learners across the curriculum

## Numeracy across the Curriculum for NQTs

**Provider Name(s):** Ieuan Jones

**Brief Description:**

- Ensure that learners have relevant high level numeracy skills
- Support NQTs to identify and provide opportunities for pupils to develop numeracy skills across the curriculum
- Share best practice in teaching in the Foundation Phase, KS2 and KS3
- Effectively develop the numeracy skills of all learners across the curriculum

## Literacy Leader Networks [once per half term]

**Provider Name(s):** Gaynor Murphy, Anna Lloyd Williams and Louise Usher

**Brief Description:**

- Improve provision for Literacy across the school based on the EEF's key recommendations
- Improve skills of workforce
- Utilise QA support in order to identify areas of best practice

## Accelerate Literacy for all Classroom Teachers and Teaching Assistants

[once per term]

**Provider Name(s):** Gaynor Murphy, Anna Lloyd Williams and Louise Usher

**Brief Description:**

- Improve provision for Literacy across the school based on the EEF's key recommendations
- Improve skills of workforce
- Utilise QA support in order to identify areas of best practice
- Upskill support staff to ensure effective implementation of literacy intervention programmes



# ACCELERATING LEARNING

## Developing mathematical and numeracy skills in the outdoor provision

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- **Focus:** sharing ideas on how to develop pupils' mathematical and numeracy skills outdoors through a range of rich learning experiences (many of the activities linked to the topic of 'Christmas' and the use of natural resources and loose parts). Sharing ideas how to develop maths and numeracy skills which can be adapted to your current situation
- Activities to support overall development of personal and social skills and their well-being
- Suitable for Nursery – Year 2 teachers and TAs

Following the live webinar, a recording will be available within the 'Webinars' section on GwE Support Centre.

## Foundation Phase Accelerated Learning Model and examples of activities that exemplify the model

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- Guidance on each section of the Accelerated Learning Model in Foundation Phase
  - Examples of activities, exemplifying the different sections of the model for Nursery/Reception and Year 1 and 2
- Recording available within the 'Webinars' section of GwE Support Centre.



# ACCELERATING LEARNING

## Precision Teaching and SAFMEDS – Primary and Secondary Numeracy Webinar

**Provider Name(s):** Kaydee Owen (Bangor University), Manon Davies (Primary), Sian Caldwell (Secondary)

### **Brief Description:**

- Evidence based numeracy strategy to support learners develop fluency in specific mathematical skills
- Introduction to new Precision Teaching and SAFMEDS resources, its online application and the comprehensive support package to help families apply the Precision Teaching and SAFMEDS strategy at home
- Online access to full SAFMEDS training for any schools/members of staff that have not previously attended SAFMEDS training. Members of staff who have attended training before can also use this training as a refresher
- Practical guidance and support implementation available from dedicated Bangor University staff via email and phone

<https://sites.google.com/hwbcymru.net/gwewebinars/primary>

## Accelerating Learning Programme – Primary Literacy & Numeracy Webinar

**Provider Name(s):** Manon Davies, Vicky Lees, Joanne Davies, Anna Hughes and Gwawr Thomas

### **Brief Description:**

- Examples of Literacy and Numeracy learning sequences and review of evidence based teaching packages
- Effective planning frameworks for discrete teaching of specific literacy and numeracy skills, flexible for use at home, school or as blended models; exemplifying cross-curricular responsibilities, use of outdoors to support learning and well-being, DCF and other innovations in provision through holistic learning experiences
- Comprehensive review of teaching strategies and online programmes in literacy and numeracy to provide educators with information to make informed, evidence-based decisions to achieve the best impact on pupil outcomes

<https://sites.google.com/hwbcymru.net/gwewebinars/primary>



# ACCELERATING LEARNING

## 'Headsprout' reading programme- overview and supporting information webinar

**Provider Name(s):** Vicky Lees / Sarah Roberts (Bangor University)

### **Brief Description:**

- Introduction to the reading programme, its online application and the comprehensive support package to help families apply the Headsprout strategy at home
- Programmes comprises of early reading, reading comprehension and advanced reading
- Practical information about implementation and home/school support available from dedicated Bangor university staff
- Implementation support via email and phone  
<https://sites.google.com/hwbcymru.net/gwewebinars/primary>

## 'Repeated reading and high frequency words' reading fluency programme webinar

**Provider Name(s):** Vicky Lees / Bangor University Researchers

### **Brief Description:**

- Introduction to the free reading support programme
- **Repeated Reading** is a reading intervention which supports pupils to develop oral reading fluency of passages of text
- **High Frequency Words fluency** intervention is a specific approach to improving the fluency of reading
- Ongoing training, guidance and support information

## 'Remote Instruction in Language and Literacy' (RILL) Reading and Spelling Programme Webinar

**Provider Name(s):** Vicky Lees / Bangor University Researchers

### **Brief Description:**

- Introduction to the free 8 week evidence based reading and spelling programme, supporting learners to develop phonology, vocabulary, word reading and spelling, through live (synchronous) and remote (asynchronous) instruction
- Includes a comprehensive support package to help families access the programme at home
- Access to full RILL training for staff and families
- Ongoing implementation support via email and phone



# ACCELERATING LEARNING

## Accelerate Literacy for all Classroom Teachers and Teaching Assistants

(once per term)

**Provider Name(s):** Gaynor Murphy, Anna Lloyd Williams and Louise Usher

### **Brief Description:**

- Improve provision for Literacy across the school based on the EEF's key recommendations
- Improve skills of workforce
- Utilise QA support in order to identify areas of best practice
- Upskill support staff to ensure effective implementation of literacy intervention programmes

## "Your Voice" (GwE) Oracy Plan – Voice21

**Provider Name(s):** GwE Welsh Language Team

### **Brief Description:**

- Oracy promotional scheme in KS3 as well as transition to KS2
- This scheme is based on the principles of teaching Voice21 (School21)
- Support the 'Accelerated Learning' by focusing on oracy within that plan
- Build and develop on schemes that have already been successful e.g. 'Ilafaredd@gwe' and the 'Gwefeillio' plan

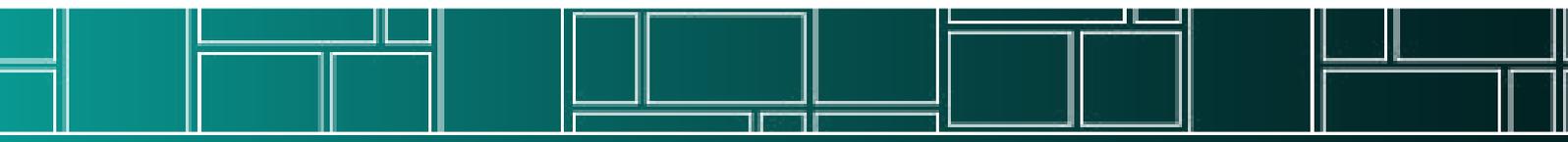
## Support children to use Welsh as a second language

**Provider Name(s):** GwE Welsh Language Team

### **Brief Description:**

- Resources on Hwb to support parents of children who attend a Welsh-medium school or are learning Welsh in an English-medium or bilingual school
- Information and help in the form of software for checking Welsh spelling and grammar
- Distance learning resources for all ages also available in one place
- A video clip by Enlli Thomas suitable for parents on "Supporting children to use Welsh"





# DIGITAL



## Google for Education

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- On-line courses split into three tiers - 1. Google Core Apps 2. Google Classroom (Foundation) 3. Google Classroom (Intermediate)
- Each course is approximately 45 minutes and includes a series of videos, practical tasks and an assessment at the end
- Suitable for teachers who are keen to develop their skills through their own initiative, or for schools to use in staff training sessions, twilight sessions or INSET days.
- Suitable for all sectors
- Located on the digital learning page in the support centre

## Adobe Spark

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- On-line courses introducing elements of Adobe Spark – Spark Post / Spark Video / Spark Page
- Each element can be completed individually (approximately 15 minutes each), or the course may be completed in full. It includes practical tasks and a final assessment (approximately 70-80 minutes)
- Suitable for teachers who are keen to develop their skills through their own initiative, or for schools to use in staff training sessions, twilight sessions or INSET days
- Suitable for all sectors
- Located on the digital learning page in the support centre

## Flipgrid

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- On-line courses split into two tiers - 1. Flipgrid - Foundation 2. Flipgrid - Intermediate
- Each course is approximately 45 minutes and includes a series of videos, practical tasks and an assessment at the end
- Suitable for teachers who are keen to develop their skills through their own initiative, or for schools to use in staff training sessions, twilight sessions or INSET days
- Suitable for all sectors
- Located on the digital learning page in the support centre



## j2e

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- On-line courses introducing elements of j2e - Creating Classrooms / Groups + j2homework / j2e5 + j2whiteboard + j2blast / jit5 + j2whiteboard + j2blast / j2data
- Each course is approximately 45 minutes and includes a series of videos, practical tasks and an assessment at the end
- Suitable for teachers who are keen to develop their skills through their own initiative, or for schools to use in staff training sessions, twilight sessions or INSET days
- Suitable for primary schools
- Located on the digital learning page in the support centre

## 360 Safe Cymru - live / on demand Webinar

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- An introduction to digital safety self-evaluation software, 360 Safe Cymru
- Looking at the benefits of using the software
- Provide an overview of the templates and policies available
- A live webinar to provide opportunities to ask questions, but it will also be available on demand - suitable for all sectors

## 360 Safe Cymru - sessions for clusters or alliances

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- Practical training on how to use the digital safety self-evaluation tool
- An opportunity for cluster schools to become familiar with the system and its content
- An opportunity for cluster schools to collaborate on identifying priorities and planning for improvement
- Suitable for all sectors



## 360 Digi Cymru

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- A webinar to launch and raise awareness of the new digital safety self-evaluation tool - 360 Digi Cymru
- An opportunity to see the system in action and to discuss the main benefits of using it
- An opportunity to see how the school can use the tool to identify strengths and weaknesses, plan for improvement and develop specific aspects of provision to raise standards in digital learning
- Suitable for all sectors

## 360 Digi Cymru - sessions for clusters or alliances

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- Practical training on how to use the new self-evaluation tool - 360 Digi Cymru
- An opportunity to become familiar with the system and its content
- An opportunity for cluster schools to collaborate on identifying priorities and planning for improvement
- Suitable for all sectors

## Digital Resilience

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- A series of events to raise awareness of online safety and digital resilience
- Discuss strategic leadership in this area, teaching and learning and steps that teachers and learners can take to safeguard themselves
- Suitable for all sectors

## Effective use of apps

**Provider Name(s):** Gwion Clarke and Hywel Roberts

**Brief Description:**

- On-line courses introducing possible examples of using apps effectively
- Each course is approximately 45 minutes and includes a series of videos and examples
- Suitable for teachers who are keen to develop their skills through their own initiative, or for schools to use in staff training sessions - material is available on demand
- Suitable for primary schools

## Digital Skills across the Curriculum for NQTs

**Provider Name(s):** Ieuan Jones

**Brief Description:**

- Ensure that learners have relevant high-level digital skills to excel in new jobs of the future
- Use the relevant technologies and skills to transform the digital competence of our learners
- Take advantage of opportunities to improve the standard of pedagogy, while aiming to become better teachers
- Make wide use of Hwb (the learning platform for Wales) to promote learning and teaching across the curriculum

## Effective use of digital tools to support the learning either at school or through distance or blended learning

**Provider Name(s):** Foundation Phase Team

**Brief Description:**

- Use of adobe spark video/post to introduce and present activities
- Effective use of 'See-saw' both at home and at school
- Good practise case studies

Cluster sessions to be arranged on request through the School Improvement Adviser

## Developing digital language and creative thinking through blended learning and teaching

**Provider Name(s):** GwE Welsh Language Team

**Brief Description:**

- Fit into the 'Accelerated Learning' scheme
- Linguistically equip our learners to develop digital creative skills and thinking
- Build confidence and up-skill teachers to experiment on digital platforms
- Training and workshops leading to the sharing of good practice





0300 500 8087



[www.gwenorth.wales](http://www.gwenorth.wales)



[post@gwenorth.wales](mailto:post@gwenorth.wales)