

Analysis of Estyn Inspection Reports

Flintshire SACRE

February 2023

Reports published in the autumn term 2022

School	Inspection by Estyn
Sandycroft CP	September 2022
Saltney Ferry CP	September 2022
Plas Derwen - Flintshire Portfolio Pupil Referral Unit (PRU)	October 2022

Inspection Area: Wellbeing and attitudes to Learning

- During collective worship most pupils develop a deeper sense of the values they reflect on. Pupils in Years 3 and 4, for example, celebrate the acts of kindness of others and think about how it makes them feel. (Sandycroft CP)
- Many pupils reflect thoughtfully on issues of equity and fairness. For example, pupils in Year 2 consider the best way of supporting refugees coming to Wales and engage with a local charity to help refugees from Ukraine. They understand the importance of celebrating diversity and ensuring equality in terms of protected characteristics, such as race and sexual orientation. For example, pupils in Years 5 and 6 discuss the nature of disability, whether it is always visible and how adaptations can be made to promote inclusion. (Saltney Ferry CP)

Inspection Area: Teaching and Learning Experiences

- The school is taking appropriate steps to redesign its curriculum to align with the principles of the Curriculum for Wales. Teachers focus learning around the cross curricular skills and are beginning to consider the ways in which areas of learning and experience will contribute to the development of pupils' knowledge and skills. (Sandycroft CP)
- The school has developed a vision for its curriculum that involves all stakeholders. It has a focus on contributing to the local community and on developing characteristics in pupils, such as to be companionate and inclusive. The curriculum promotes equality and diversity well and challenges stereotypes while supporting pupils to develop healthy relationships. Staff collaborate to create a range of learning experiences that incorporate the areas of learning and experience of the Curriculum

for Wales along with cross-cutting themes, such as careers and the world of work. (Saltney Ferry CP)

- The PRU is has recently introduced a structured approach to supporting the development of pupils' social and emotional skills. For example, pupils in Years 5 and 6 are sensitively supported by staff to decide who the important people were in their lives. (Plas Derwen)
- When creating paintings of the local landmark, Moel Famau, inspired by the work of Welsh artist Kyffin Williams, staff worked alongside pupils and successfully modelled colour mixing and composition .As a result, many pupils produced paintings which captured the mood of the landscape well (Plas Derwen)

Inspection Area: Care, Support and Guidance

- The school ensures that pupils learn about diversity through the curriculum. They provide opportunities for pupils to share their own cultural experiences about the different countries they come from. They celebrate Dydd Gwyl Dewi, taste Welsh produce and dress in traditional costume when learning about the culture and heritage of Wales. The school encourages pupils to take the lead in developing respect for their diverse community, for example by setting up a club to teach and develop sign language to other pupils in the school. (Sandycroft CP)
- There are regular opportunities for pupils to consider moral issues, for example exploring the meaning of friendship in philosophy lessons. (Saltney Ferry CP)
- The school provides appropriate opportunities for pupils to learn about their own and other cultures, for example exploring Hinduism by looking at the festival Diwali. (Saltney Ferry CP)
- Suitable acts of daily collective worship support pupils to consider their beliefs and develop their spiritual awareness, as well as a sense of community within their school. (Saltney Ferry CP)

Inspection Area: Leadership and Management

- Leaders at Sandycroft CP School have created a caring and inclusive environment where pupils and staff feel a strong sense of belonging. They have established a vision for the school focused on addressing the needs of pupils and their families. Together with staff and governors they encourage pupils to be responsible and respectful and, as a result, behaviour is exemplary and pupils feel safe at all times. (Sandycroft CP)